

Making **STAR** Language Learners

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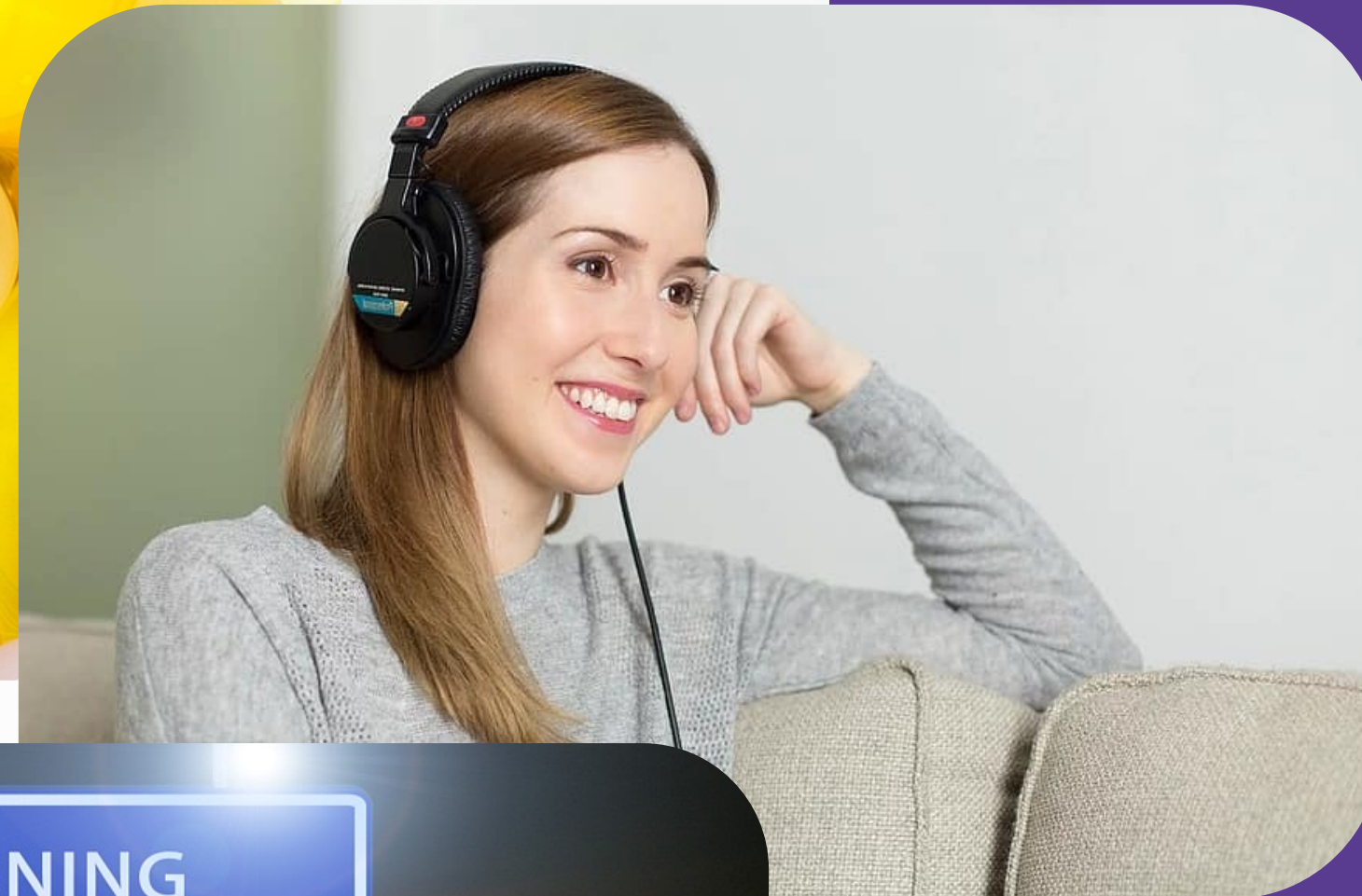


Warming **UP**

Laugh

Listen

Learn



Susie works in a shoeshine shop. Where she sits she shines,
where she shines she sits.

Steps for **SUCCESS**

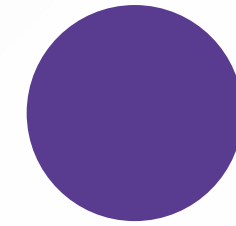
1. Know your audience
2. Understand Expectations
3. Help them Adapt



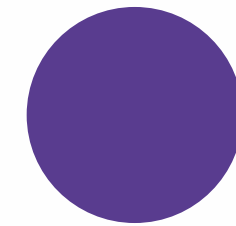
Know your **AUDIENCE**



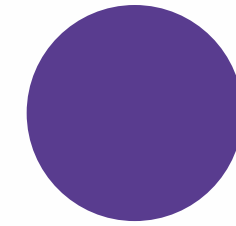
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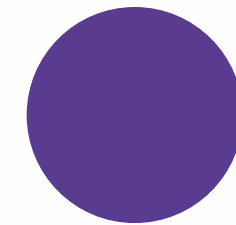
Education



Culture



Language



Current schedule

Know their **EDUCATION**

In class/online

Hours per day

Class size

Classroom style

Homework expectation



Know their **CULTURE**

Roles of men/women

Competitiveness

Routines and festivals

Prejudices



Know their **LANGUAGE**

Pronunciation
Grammar
Vocabulary
Concepts



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Know their **CURRENT SCHEDULE**

School/Life balance
Sports/Hobbies
Family schedule



What do you **KNOW?**

Choose a student
What do you know about their:

Education

Culture

Language

Current schedule



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Ask QUESTIONS

Open
Specific
Informative

What is school like in your country?
How many hours of a school a day?
How many students in a class?
How much homework did you have?
How much attention does a teacher give each student?

What do people usually do in the morning/afternoon/evening?
What are usual careers for women/men?
What careers are considered good and bad?
How or why do people get good/bad jobs?

Does your first language have this sound?
How do people say this in (their language)?
How many words for (word) do you have for this in (their language)?
How do people talk about (concept)?

What do you do outside of class time?
What time do you usually go to sleep/wake up?
What does your family schedule look like?

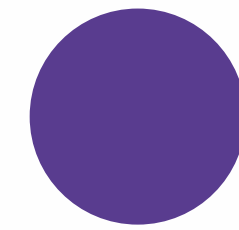


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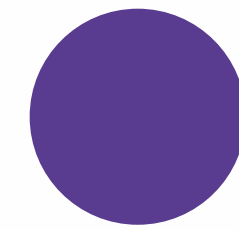
UNDERSTAND
EXPECTATIONS



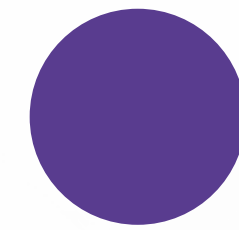
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Canada



Teachers



Learning

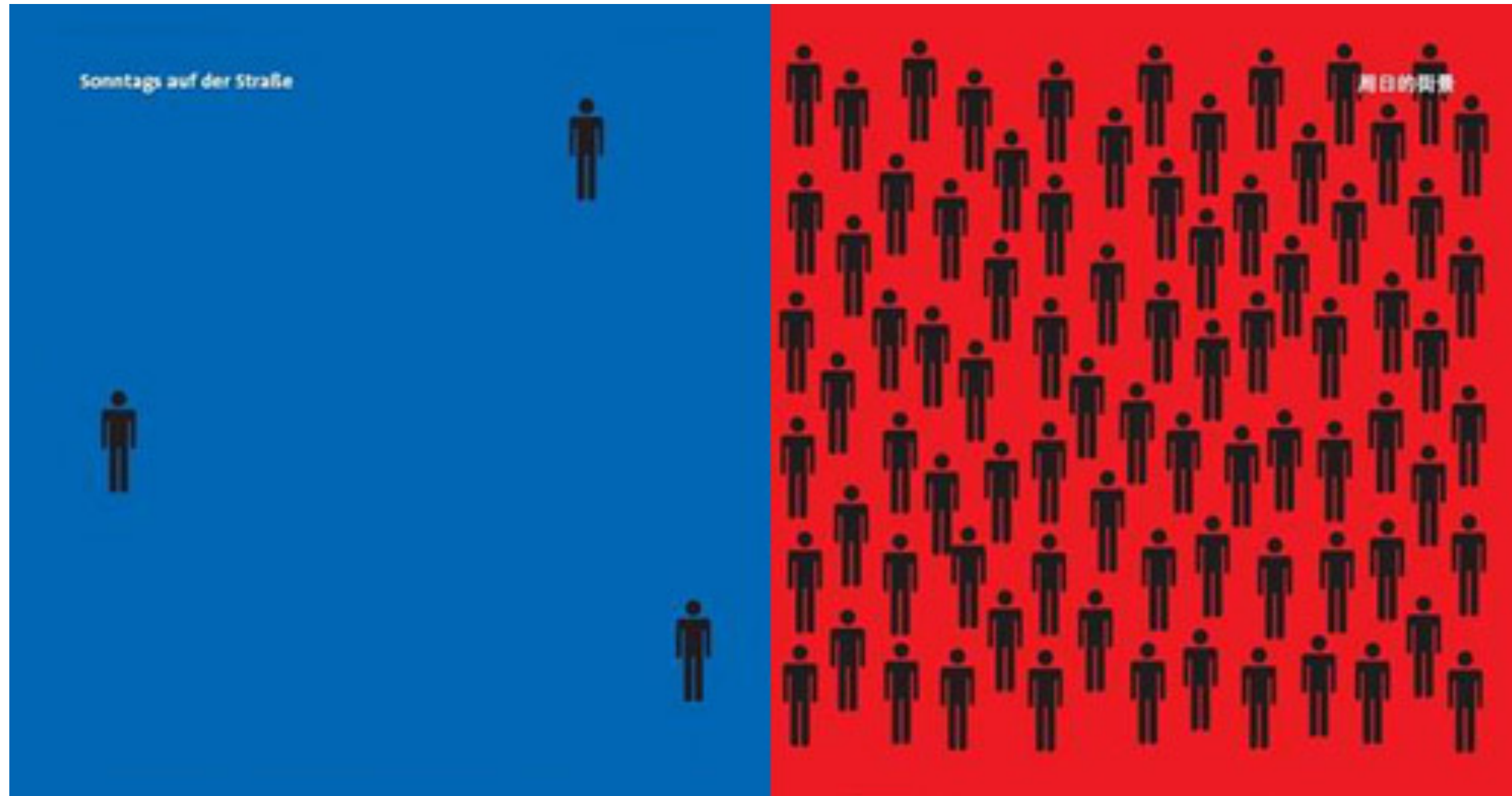
Expectations of CANADA

- Conceptions and misconceptions

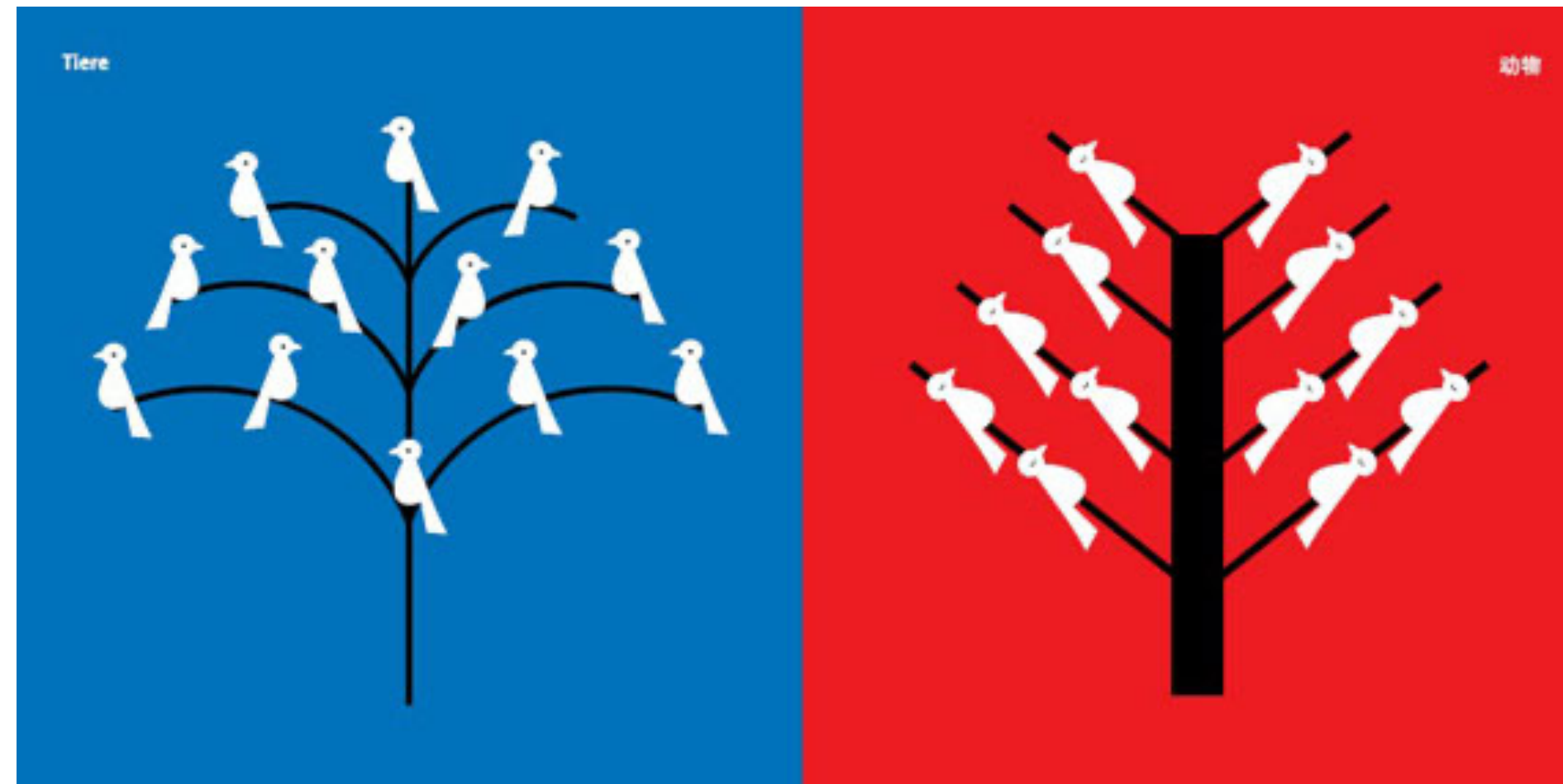


- The country north of the USA
- Cold, snow, polar bears
- Positive feelings about it for no particular reason
- A nation of immigrants

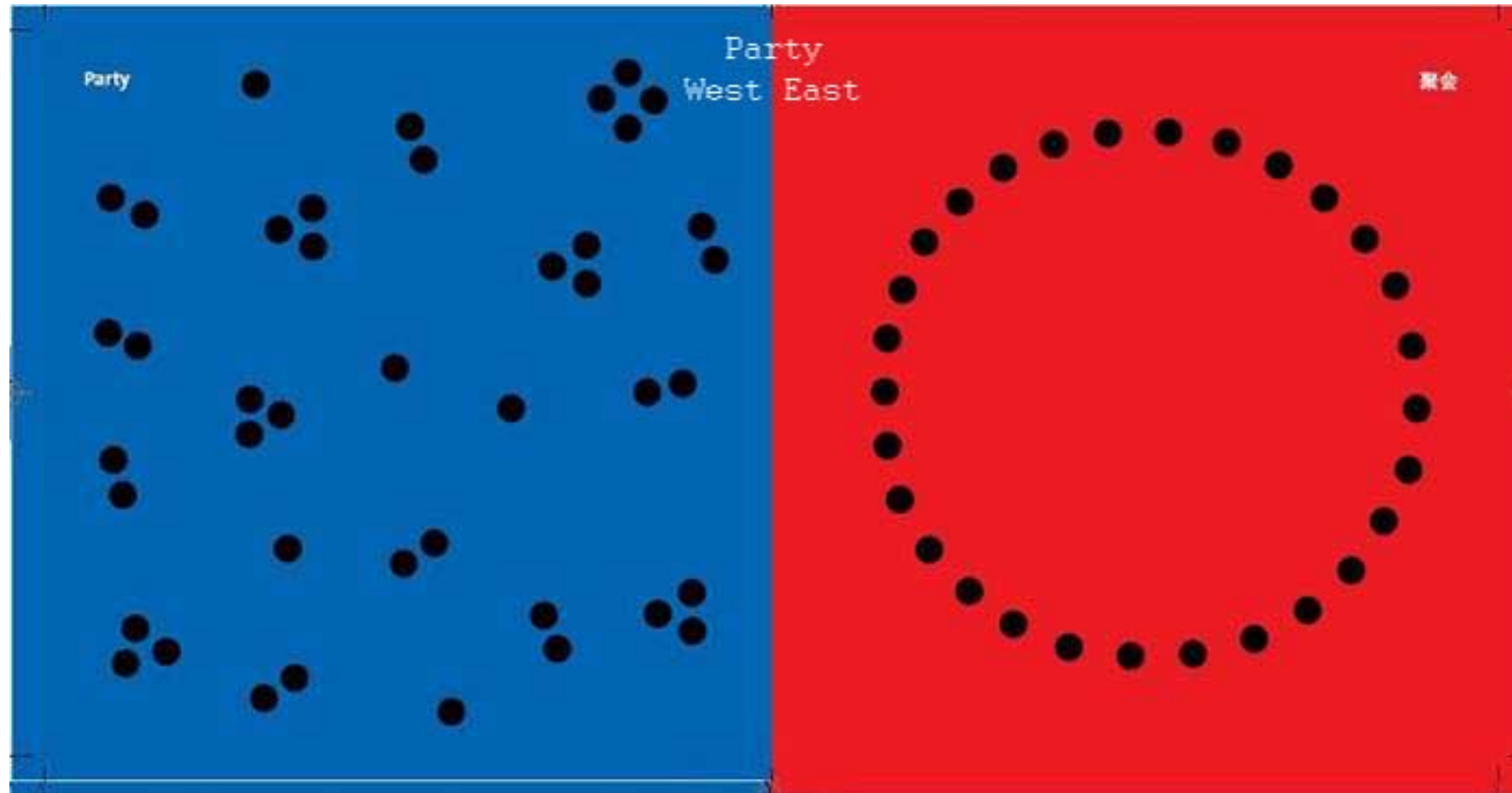
Number of people



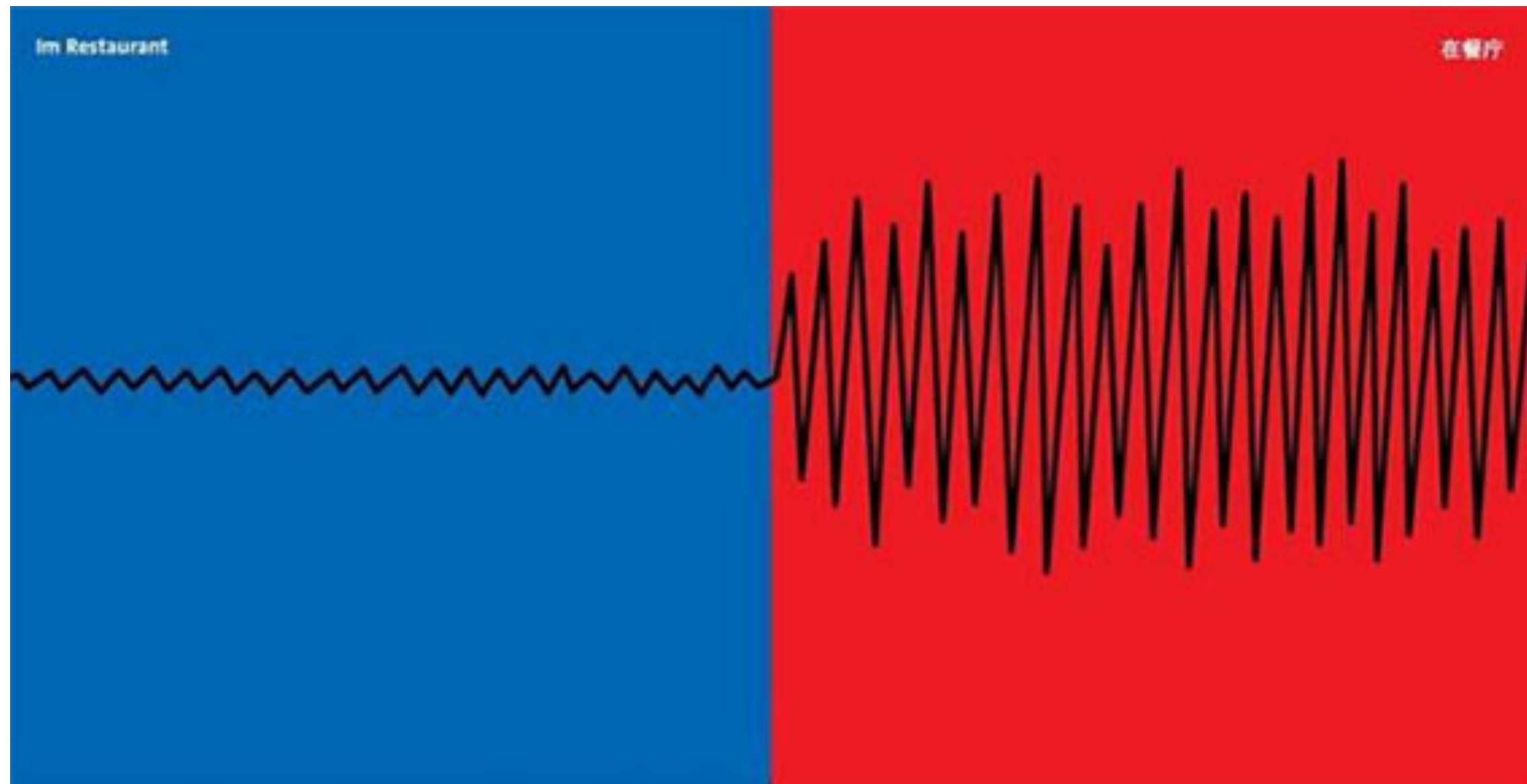
Wildlife



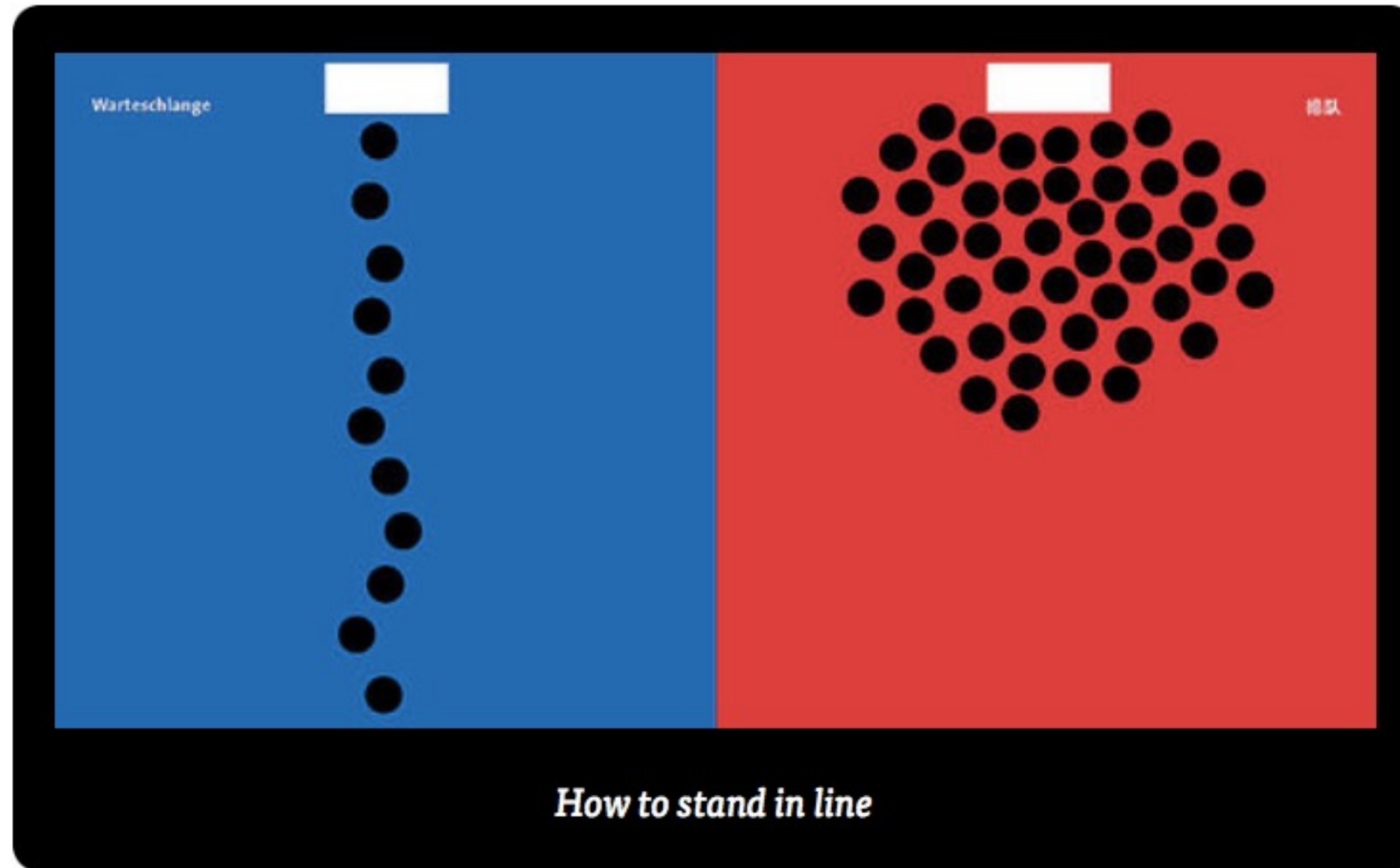
Parties



In a restaurant



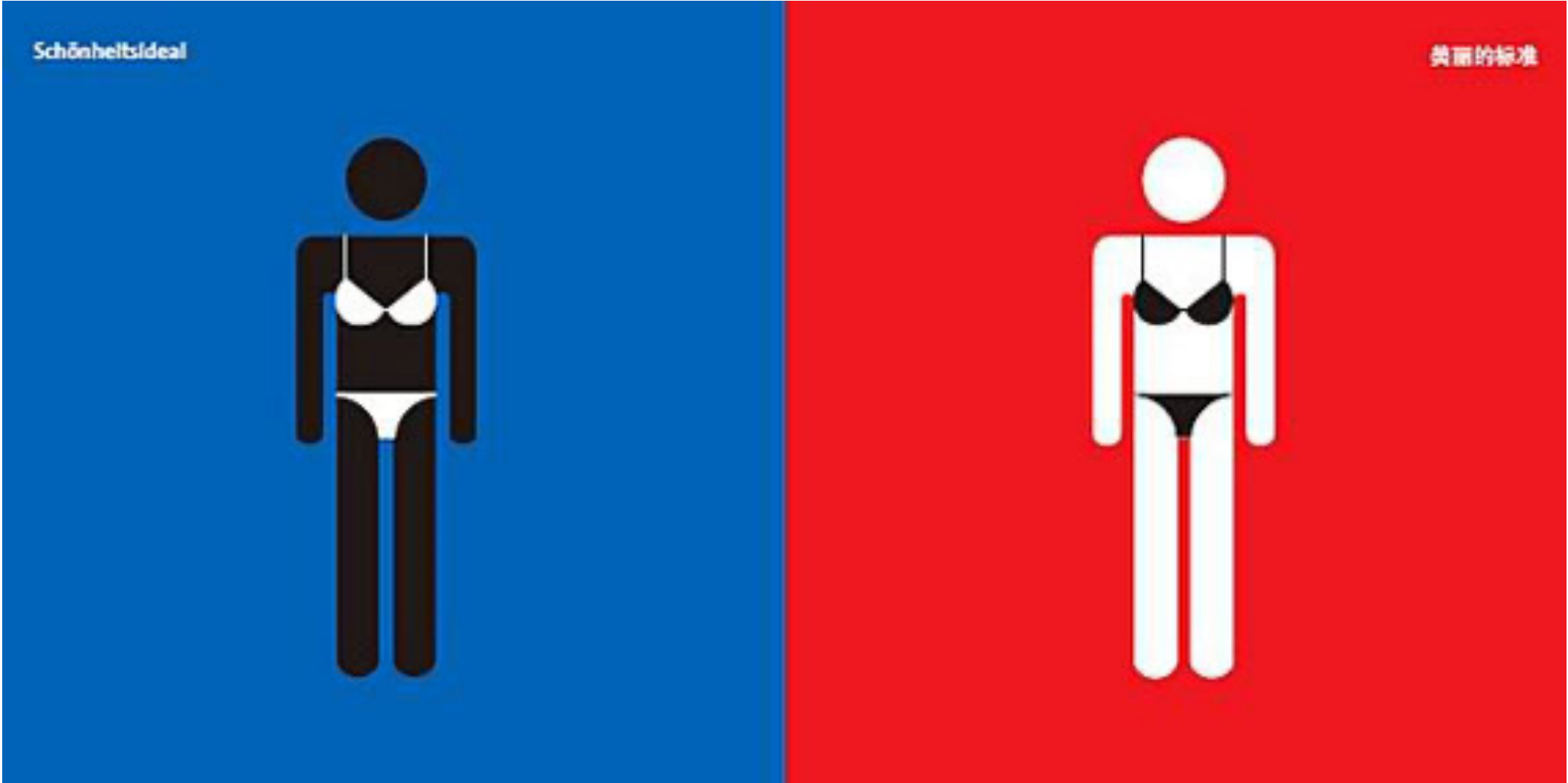
Waiting in line



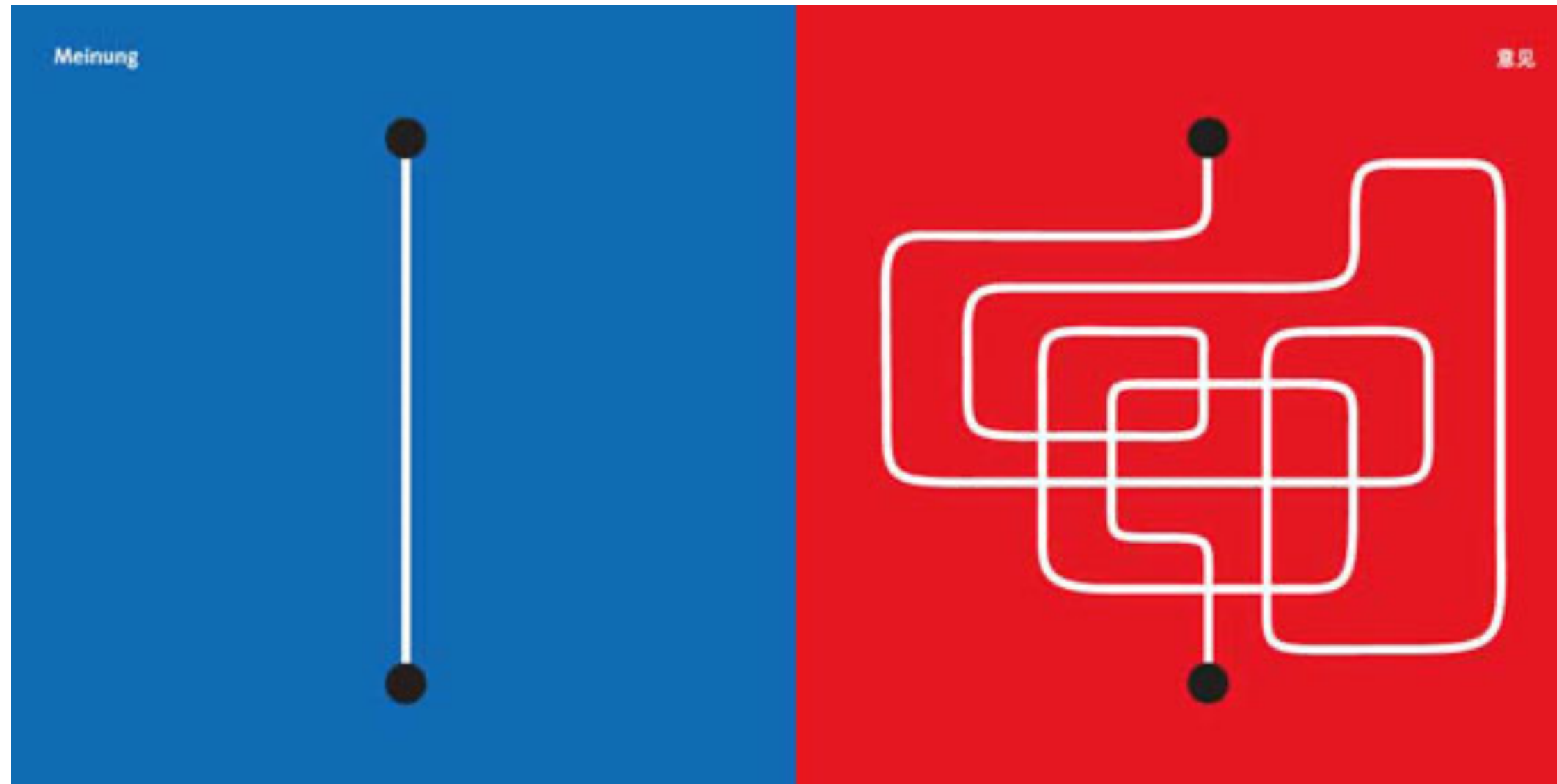
View of the Sun



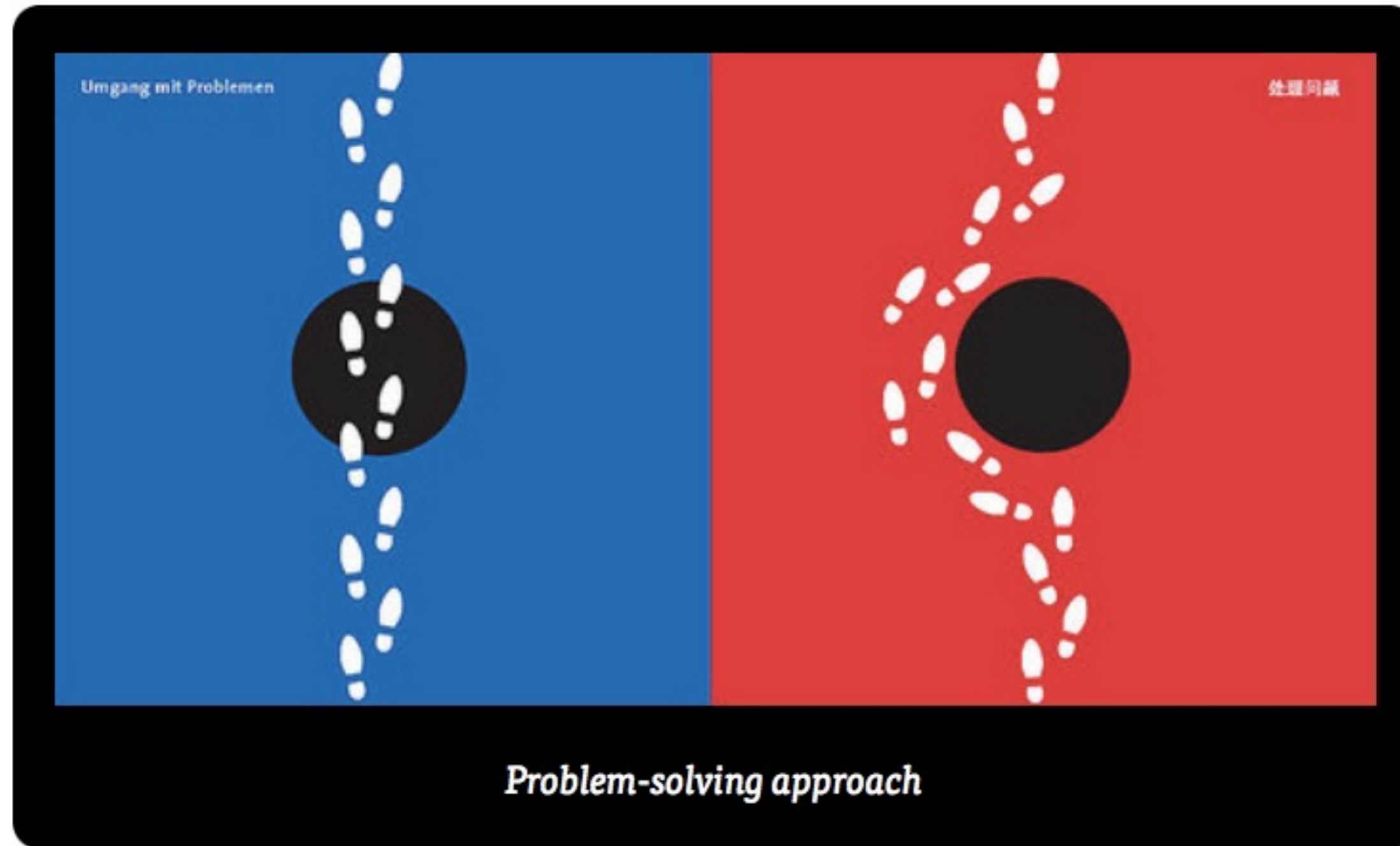
View of Beauty



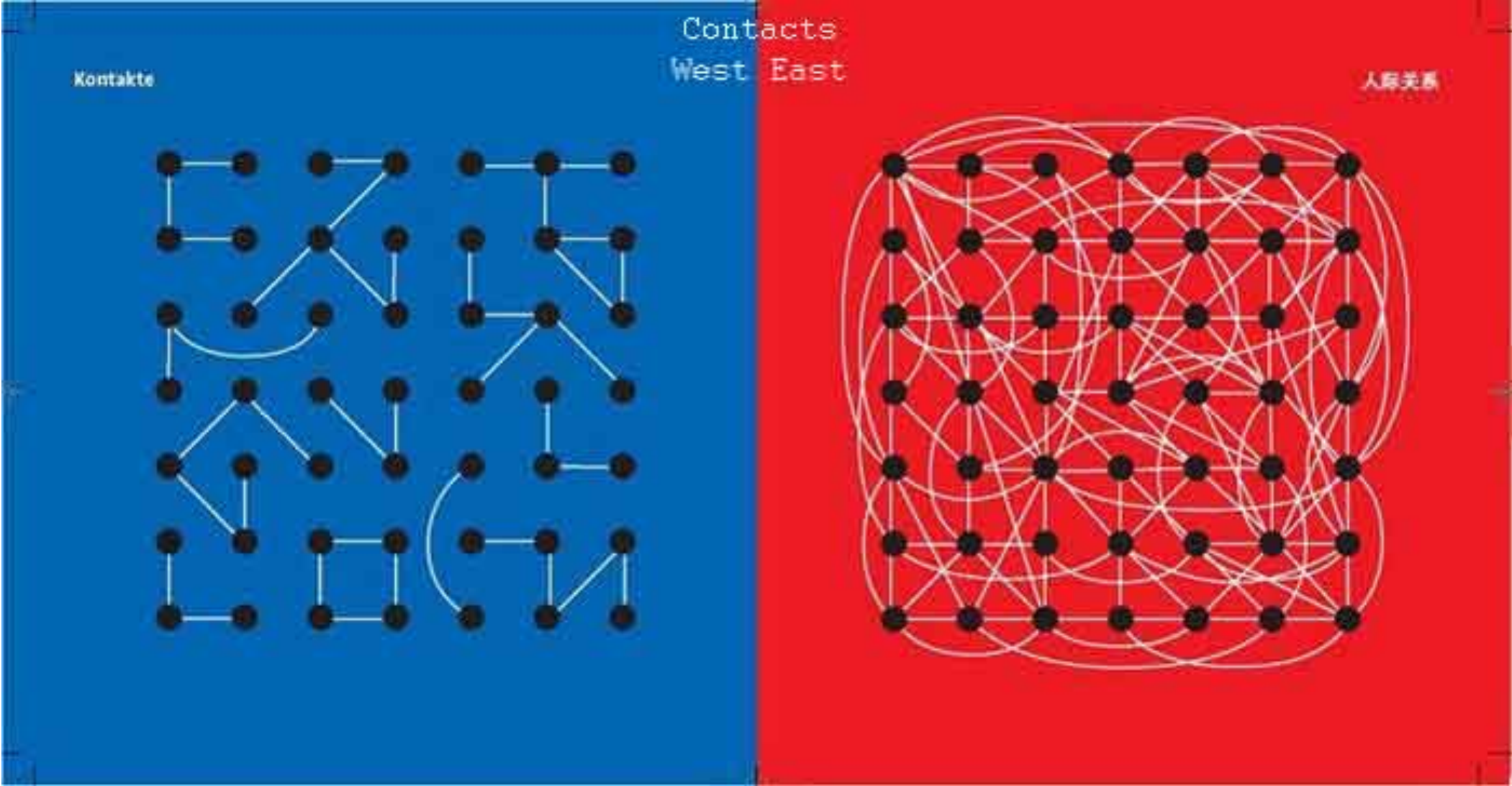
Directness of Language



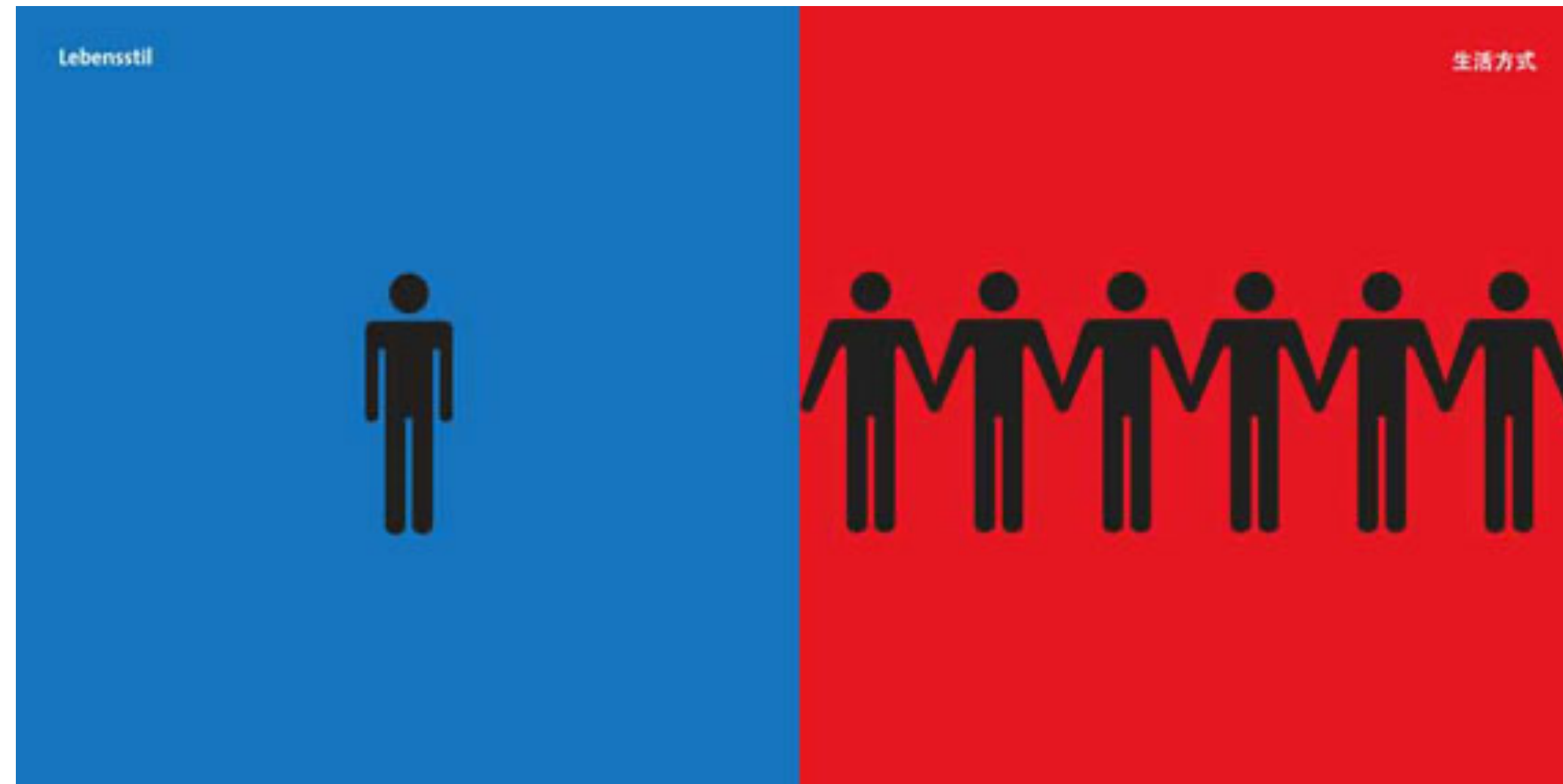
Problem Solving



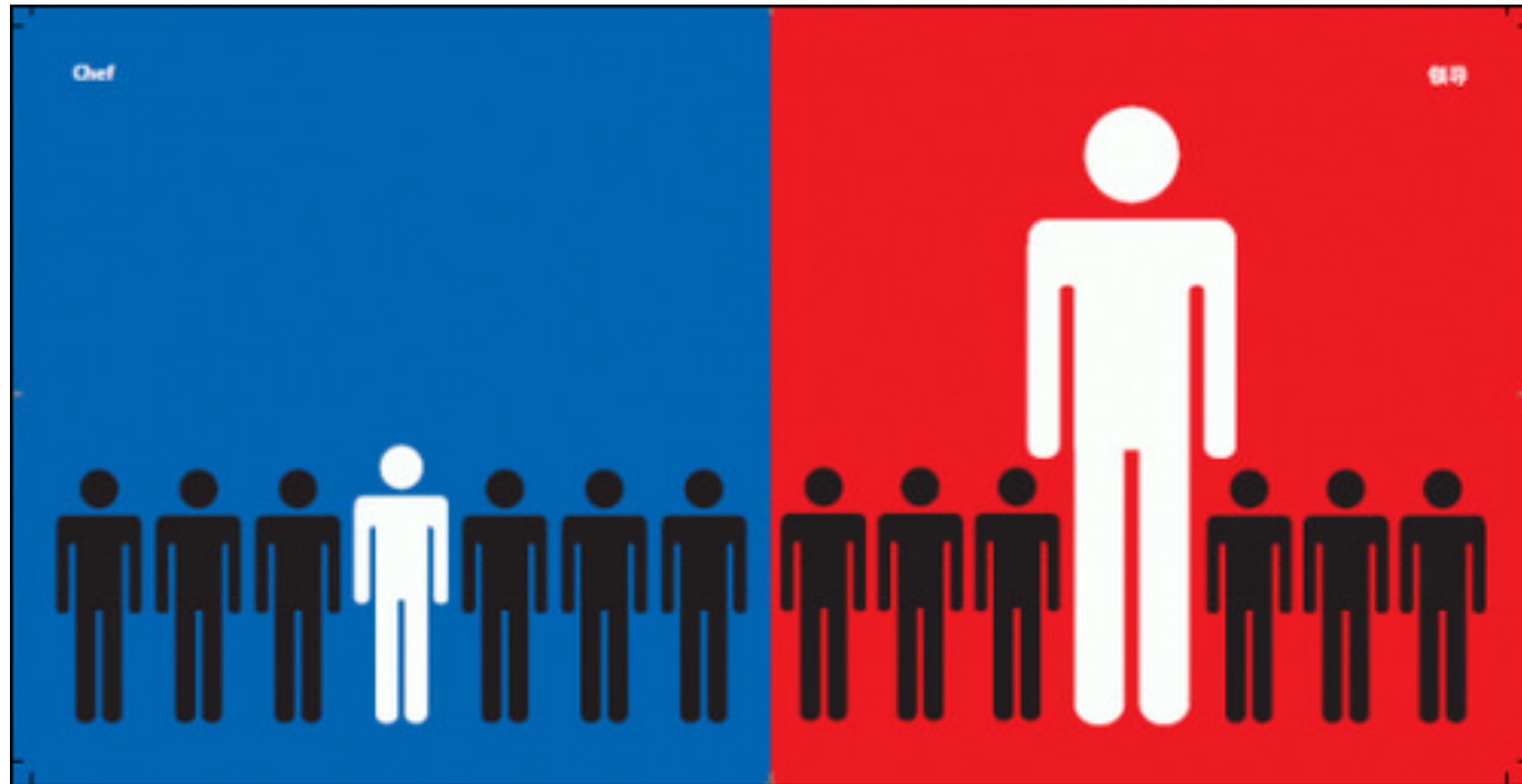
Connections between people



View of self in context



View of Leadership



EDUCATE

Be proactive

Talk about culture shock

Assume ignorance



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DEMONSTRATE

Role plays

Videos

TV shows

Student experiences

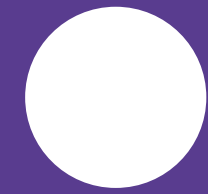


Expectations of **TEACHERS**

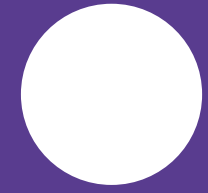
- Teaching style
- Class size
- Ethnicity
- Accent



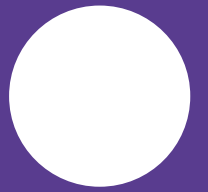
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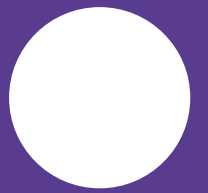
“I don’t want to talk, I just want to learn”



“The teacher will never notice me”



“I need a white teacher”



“I want a native speaker”



EDUCATE

Be proactive

Talk about culture shock

Assume ignorance



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SET EXPECTATIONS

Orientations

Sample classes

Student handbook

Student mentors



Expectations of **LEARNING**

- Learning experience
- Class format
- Study expectations
- International classrooms



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“Why does formatting matter so much to Canadian professors?”

“There are only 10 people in my class!”

“I’ll just come to class and pass.”

“I don’t understand people with a ___ accent.”



EDUCATE

Be proactive

Talk about culture shock

Assume ignorance



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SUPPORT

Give space for adjustment

Set SMART goals

Regularly review and encourage



Setting their **EXPECTATIONS**

What does your institution currently do to set expectations?

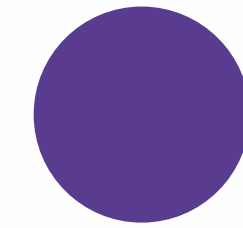
What areas do you find most difficult for students with expectations vs reality?

How can you help your students manage expectations prior to arrival?

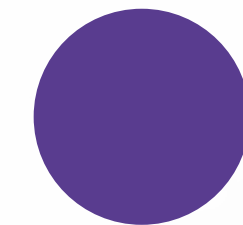
How can you help your students manage expectations during their study?



Helping
Students
ADAPT



Set Expectations

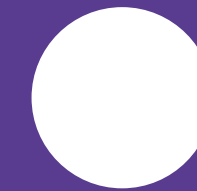


Resources

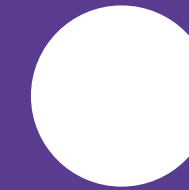
Provide
RESOURCES



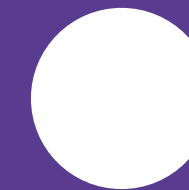
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Education



Connections



Community



Providing **RESOURCES**

What resources does your institution currently offer for immigrants/international students?

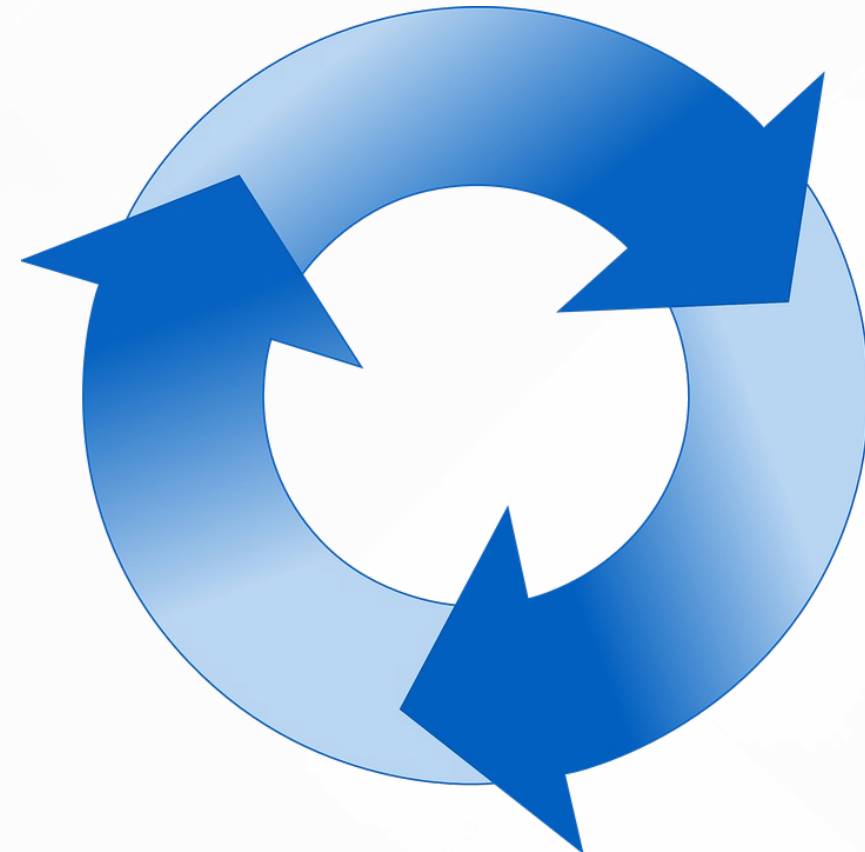
How can education about expectations be improved at your institution?

What connections does your institution provide to support the mental health, educational success and overall integration into their Canadian life?

What communities exist that learners can be connected with for ongoing support?

OVERVIEW

**KNOW YOUR
AUDIENCE**



**UNDERSTAND
EXPECTATIONS**

HELP ADAPT

CYCLE OF SUCCESS



THANK YOU



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