

# PRACTICAL APPLICATION OF AI IN ESL CLASSROOMS

PRESENTED BY

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# AGENDA

INTRODUCTION

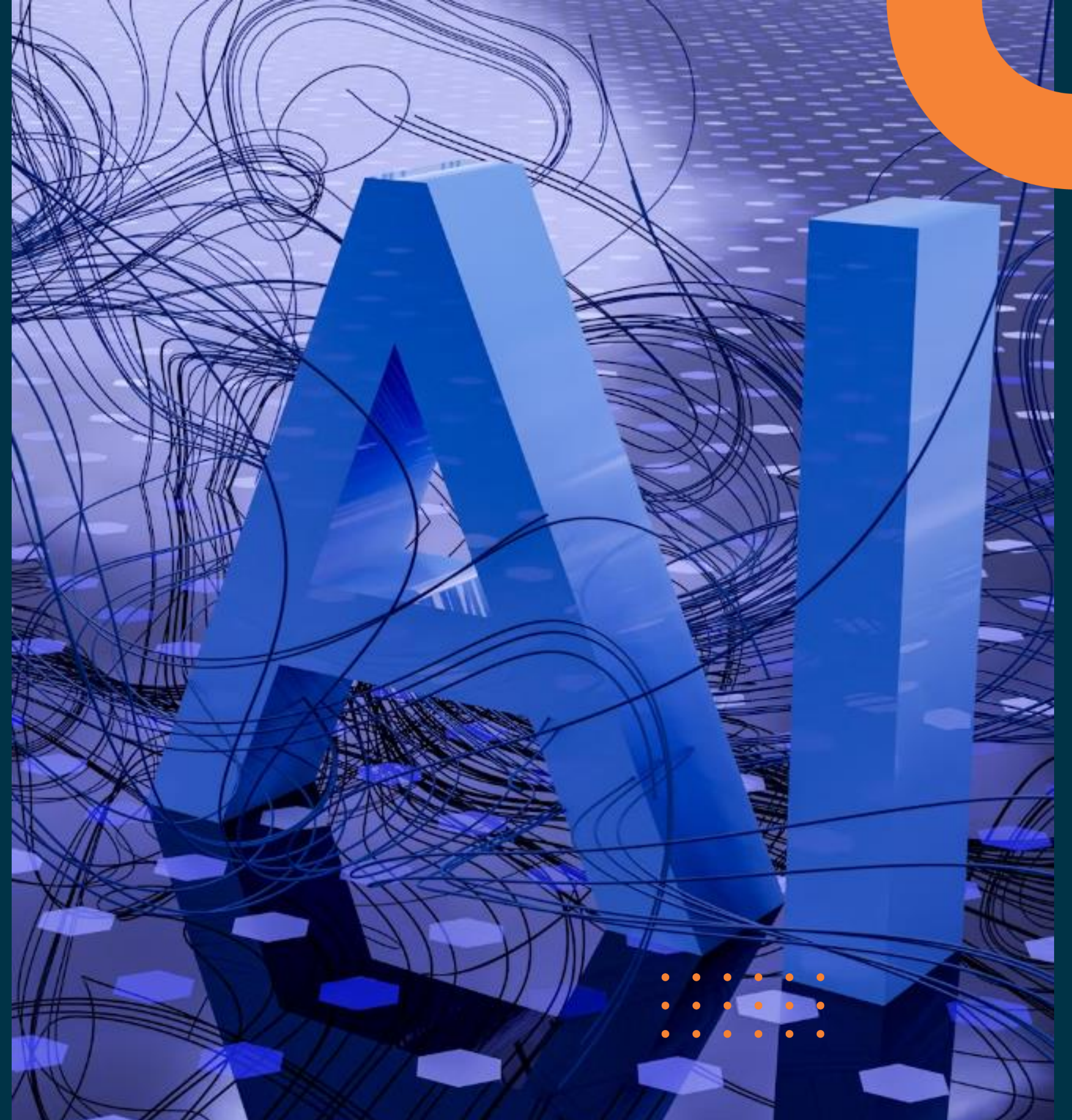
SURVEY RESULTS

CONSIDERATIONS

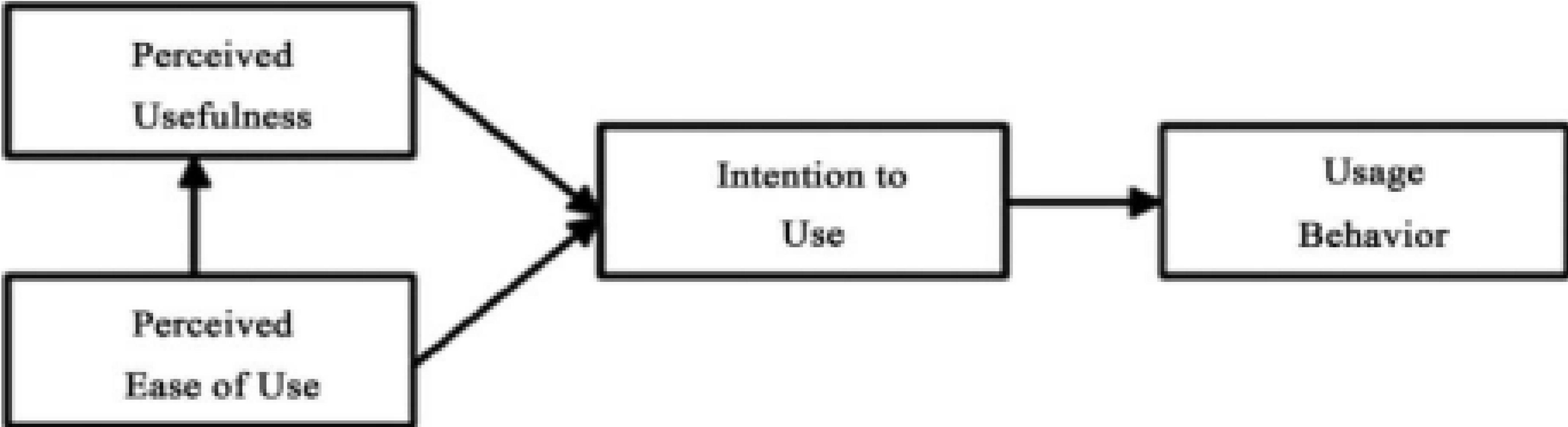
GROUP ACTIVITY

Q&A

USEFUL RESOURCES



*Technology Acceptance Model (Davis, 1989)*



# SURVEY RESULTS

**VOLUNTARY**

**GLOBAL ILSC/ELS FACULTY  
CANADA, USA, AUSTRALIA, INDIA**

**130 RESPONDENTS**



# 1. Have you used AI in your classes?

## More Details

● Yes	55
● No	75



I use chatGPT to come up with discussion questions on particular topics or grammar points

I have asked it to simplify higher level sentences in newspaper articles. Sometimes I'll ask for 10 discussion questions on a topic and then simplify them.

come up with some ideas for lessons, worksheets (to modify)

to show students how to use it as powerful study tool.

Mainly generating discussion questions. Sometimes for game ideas. Also getting students to generate images using english then having others describe as a fun game to practise vocab

To provide example essays, paragraphs and sentences for my students. To create worksheets for my students to use.

I use Twee

Create short stories with questions, matching activities and gap-fill exercises. I don't use it often because it's not always accurate. You have to check the content before you use it in class, so it doesn't always save time.

Generate discussion questions, sample writing responses, and example sentences to assess and correct.

Content creation, preparation of resources, strategies for students to work on skills.

I use chatgpt for making different activities or preparing writing tasks

Creating materials: gap-fill exercises, reading texts, etc.

To make questions and even sample answers for those questions

To demonstrate how vocabulary and collocation use can be extended, to give a kind of mini-concordance entrée.

To formulate example writing on the same task to show difference in scores etc

Make more example

I have used ChatGPT to create activities and worksheets.

I have both used Chat GPT to create discussion questions and I have also done let students use chat GPT to correct their writing

I use it to illustrate AI's capacity to give feedback on written English to help students identify mistakes in their use of the language and their constructions. For everything else it is beyond useless and frankly, I see zero potential in it.

I usually create relevant content and also create tests.

### 3. I would consider using AI if...

[More Details](#)

 Insights

- I had the right tools. 18
- I had training. 47
- I would refuse to use AI regardl... 4
- Other 6



#### Responses

I would like to know more about: to what purpose we would be using it.

If it's absolutely necessary e.g. ChatGPT

I haven't found a need to use it

It depends on how AI is being used and for what purpose.

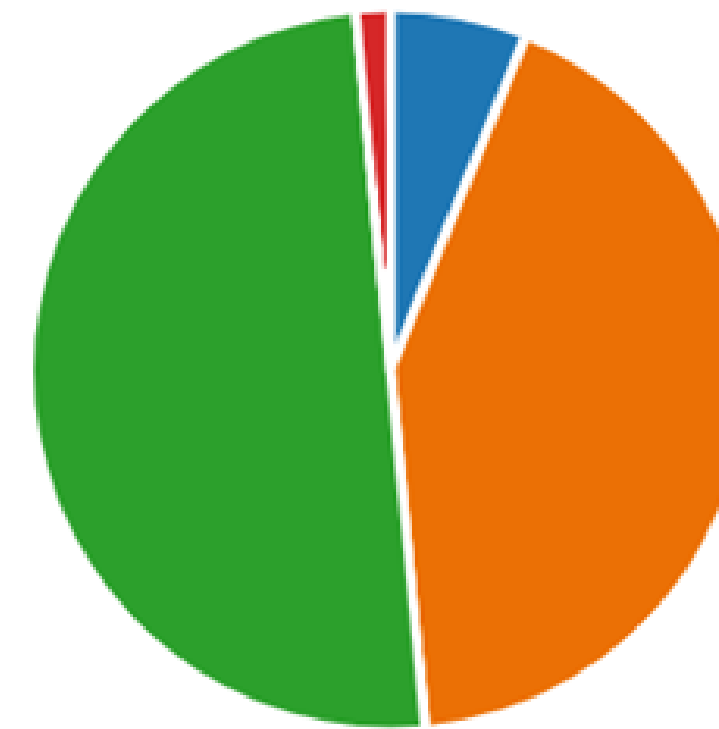
I had both the right training and tools

If it was the best tool available for my students. I am not a fan of AI but would consider it for them.

## 5. How do you feel about the use of AI in ESL classes?

### More Details

<span style="color: blue;">●</span> I am worried.	8
<span style="color: orange;">●</span> I am excited.	55
<span style="color: green;">●</span> I am unsure.	65
<span style="color: red;">●</span> I am outraged because it is unet...	2



### Responses

I worry about the possibility that ESL teachers as a profession may be deskilled by AI, therefore lowering our labour cost and making it harder to earn a living doing this work. We are seeing some dramatic examples of this in other fields like illustration and computer programming. I'm not categorically against AI but I am very cautious for this reason.

Authenticity of the work presented by the students.

Plagiarism is a huge concern. Impeding the learning process. Lack of integrity and clear boundaries. The younger generation's tendency to want things fast and easy.

The main worry is that students will use it to cheat.

It's become much more difficult to know whether students are producing their own work. It's a shift in student attitudes towards the need to produce original work as much as AI as an actual tool for cheating.

It sounds crazy, but I'd be worried that the AI software would be tracking my every move as soon as I used it!

Loss of the English Language and half-baked academics emerging

cheating

# CONSIDERATIONS

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Diversity in Needs & Expectations

Comfort with Technology

Engagement



# ACTIVITY #1

## *Activity 1: Crafting Personalized Learning Activities with ChatGPT*

- Choose a language learning objective relevant to a CEFR level and skill.
- Input the learning objective into ChatGPT to generate a suitable exercise or activity.
- Use ChatGPT to generate your activity. Refine your prompts based on the initial output to get a more tailored result.
- Present the activity you created, discussing how you used ChatGPT and the effectiveness of the generated content

<https://chat.openai.com/>

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LANGUAGE  
SCHOOLS



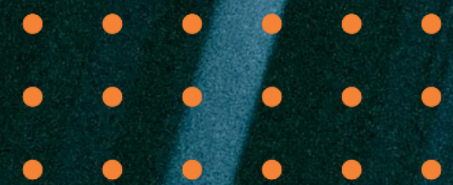
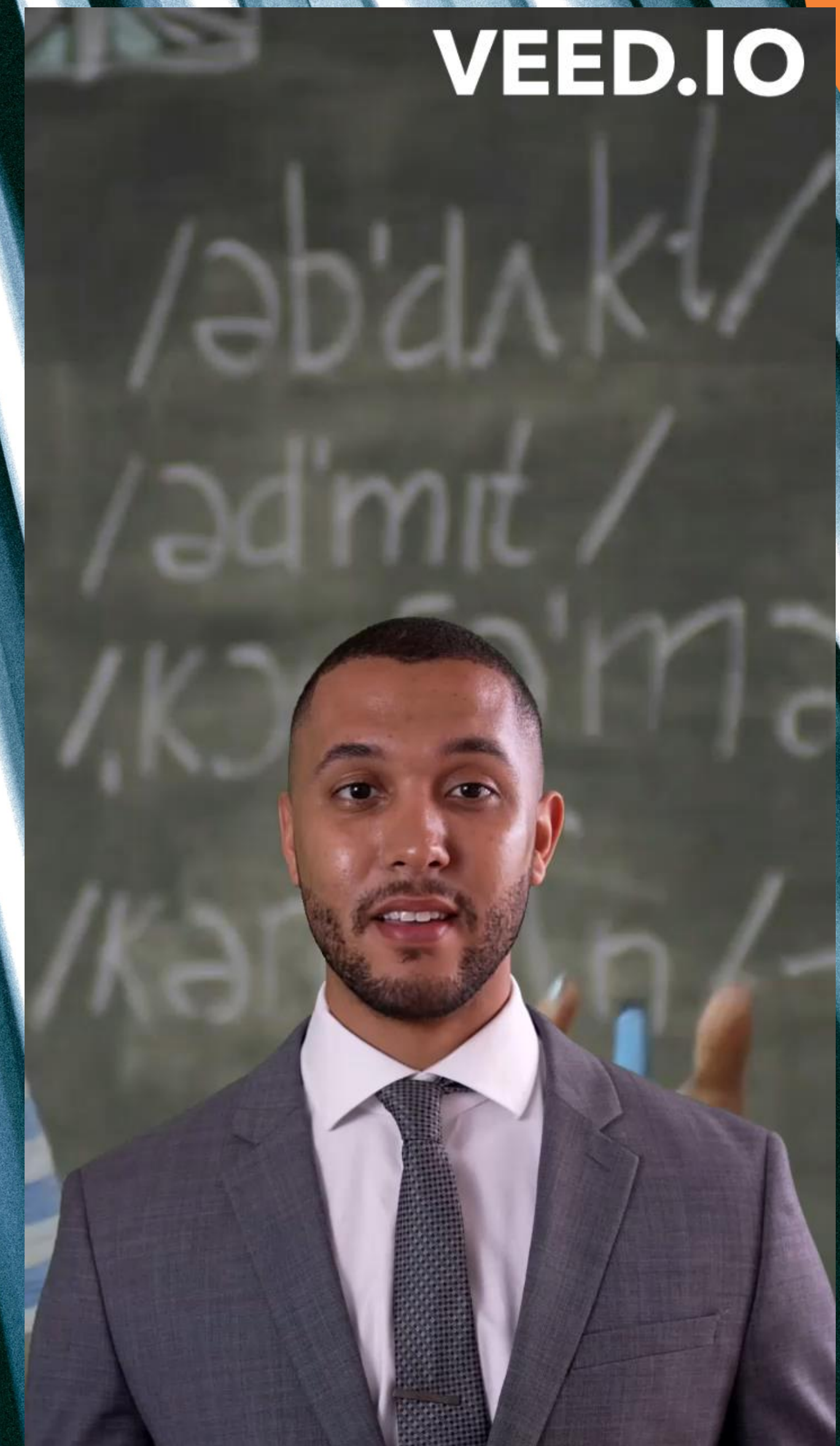
Greystone  
COLLEGE

ELS

# ACTIVITY #2

## *Activity 2 : How to Use AI for Correcting ESL Writings based on the CLB*

- Input CLB Level Descriptors into AI.
- Prompt AI for Correction & Evaluation: Grade using CLB criteria.
- Analyze AI Feedback: Compare with CLB standards.
- Request Improvements: Refine AI feedback for accuracy and relevance.



LANGUAGE  
SCHOOLS



Greystone  
COLLEGE



# What did we learn?





# More Useful Resources

**Dall-E-2** Generate art from text

**Synthesia**- Create talking avatar

**Murf**- Text to speech

**Do Not Pay**- AI lawyer

**Jasper AI**- Writes anything

**Chatbot Live**- Multipurpose chatbot

**Repurpose IO**- Autopost social media

**Fireflies**- Takes notes

**Jenni AI**- Write essays

**Tome.app**- AI presentation

**Timely**- Tracks Time

**resumegenerator.io**- Customizes resume to job posting

**agnetgpt.reworkd.ai** -Finds websites and tutorials

# RECOMMENDATIONS

1. The cost associated with institutional subscriptions to different AI tools vary greatly, but investing in these tools and the training involved will be wise.
2. Teaching students about the available AI tools will create more willingness to use AI correctly and effectively.
3. Consider creating policies around the use of AI for your teachers and students.

# THANK YOU

