

How to Lead Change From Within

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Languages Canada Conference, Vancouver

February 24, 2020



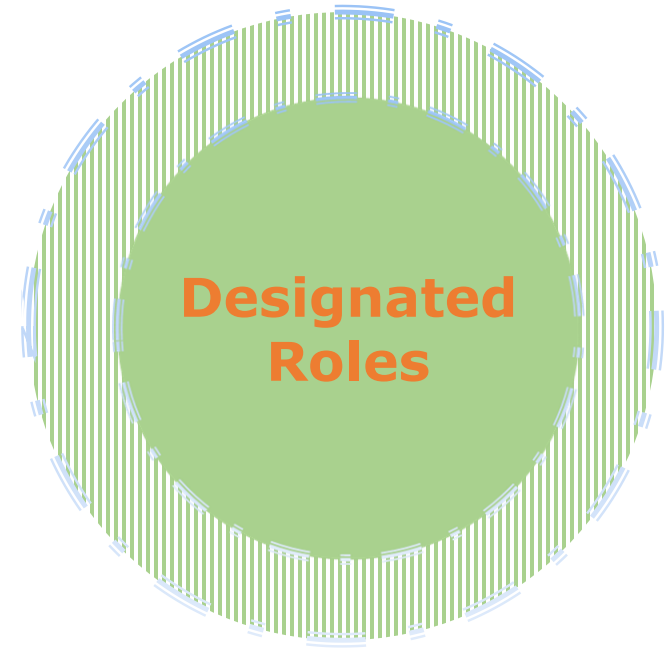
This Presentation

- Who is the leader?
- What are the expectations?
- Personal experiences
- Concluding comments

Faculty Leadership Means:

Designated Leadership roles

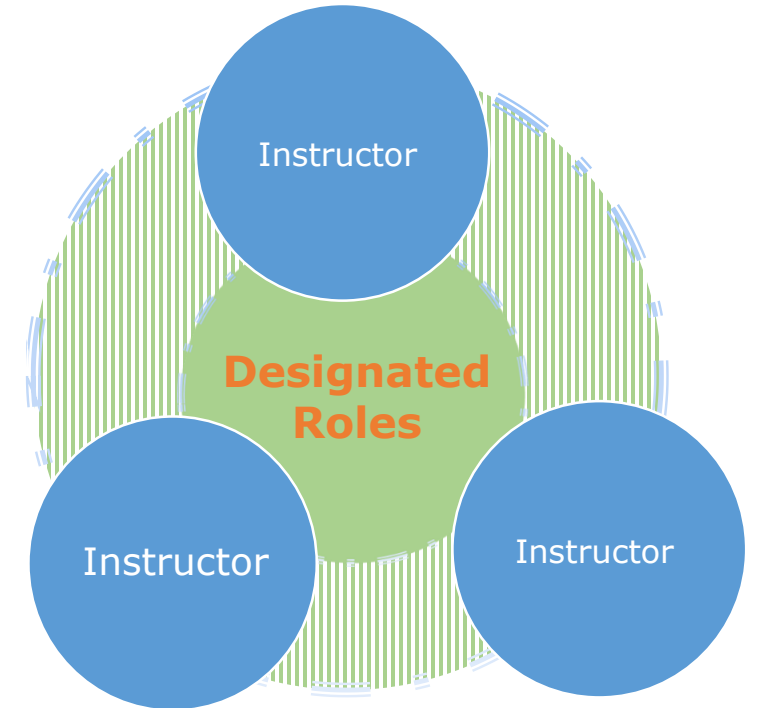
- Formal leadership responsibilities
- Authority
- Direction and guidance
- Work with a team



Faculty Leadership Means:

Frontline faculty

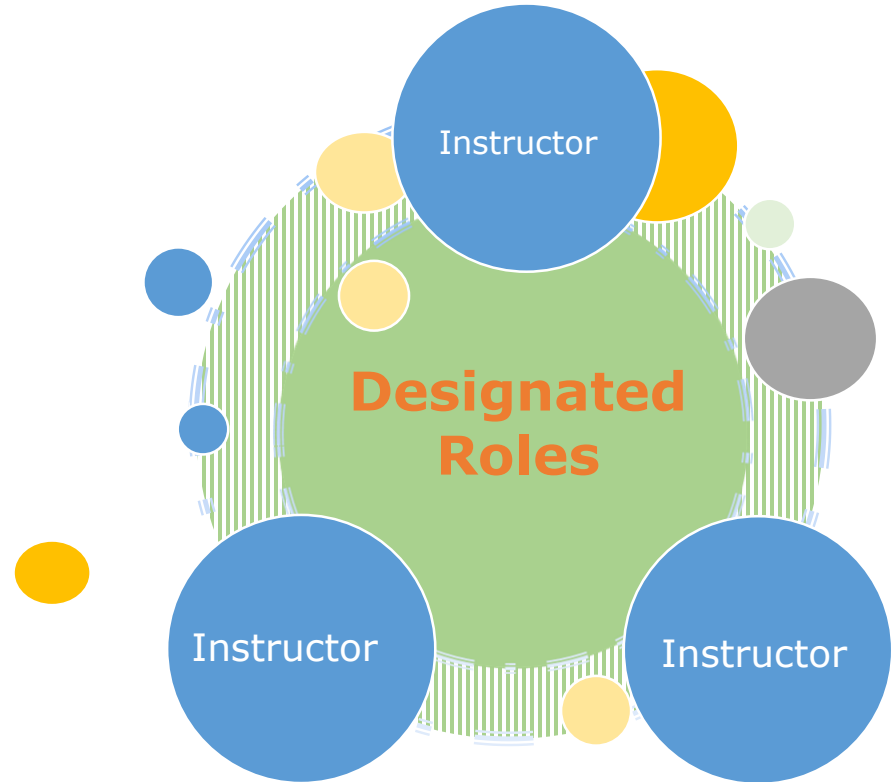
- Leadership in classroom
- Leading students
- Students looking up to instructors



Faculty Leadership Means:

Other

- Experienced faculty
- Mentors
- Serve on committees
- Team leads
- Tech experts
- Lead curriculum work/projects
- **Go to People**
- Volunteer



Faculty Leadership Means:

Activity Adapted from TEAL Seminar

- Can someone lead without authority or position?

Name 3-5 such roles in your team

- What are the values demonstrated by various leaders you have appreciated?

Name 3-5 values/characteristics

Teaching English as an
Additional Language
Professional



Acquire the knowledge, skills, and practical
experience to improve learning outcomes of
English language learners

Characteristics of a Leader

Collaborator

Wear a number of hats

Know team members

Clarify expectations

Advocate

Have a vision

Have a level of expertise

Understand frontline business



Characteristics of a Leader

Familiar with leadership styles, training

Caring

Keep themselves to a high standard

Fair

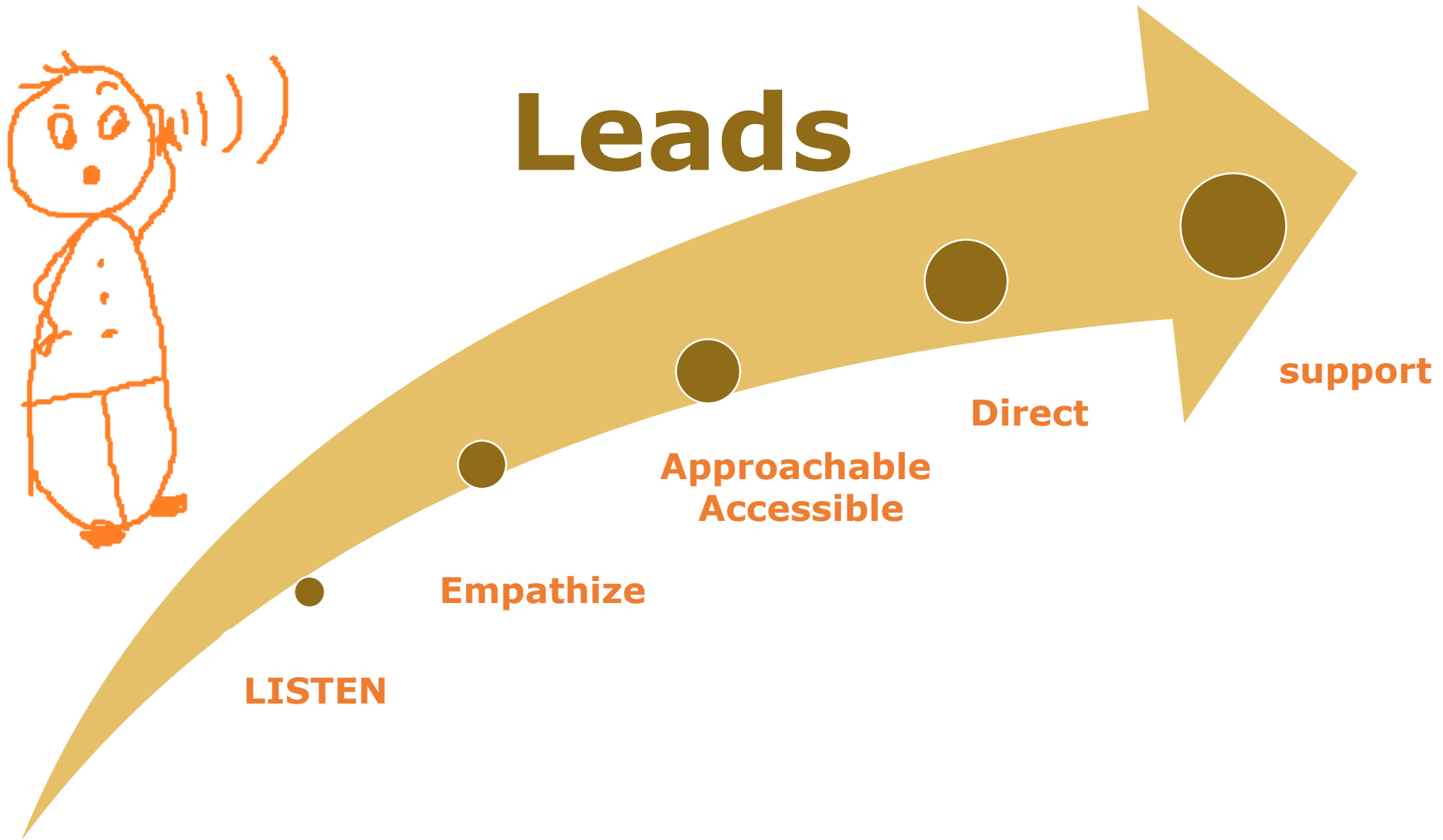
Own up mistakes

Not micromanage

Hard working



Characteristics of a Leader



Characteristics of a Leader

- Know your style and be transparent

Seppy



Characteristics of a Leader

Activity

What Are Your Strengths? Adapted from TEAL Seminar

- What would your friends and family say your strengths are?
- What strengths do you think you will bring to work?

Name your top strength



Acquire the knowledge, skills, and practical experience to improve learning outcomes of English language learners

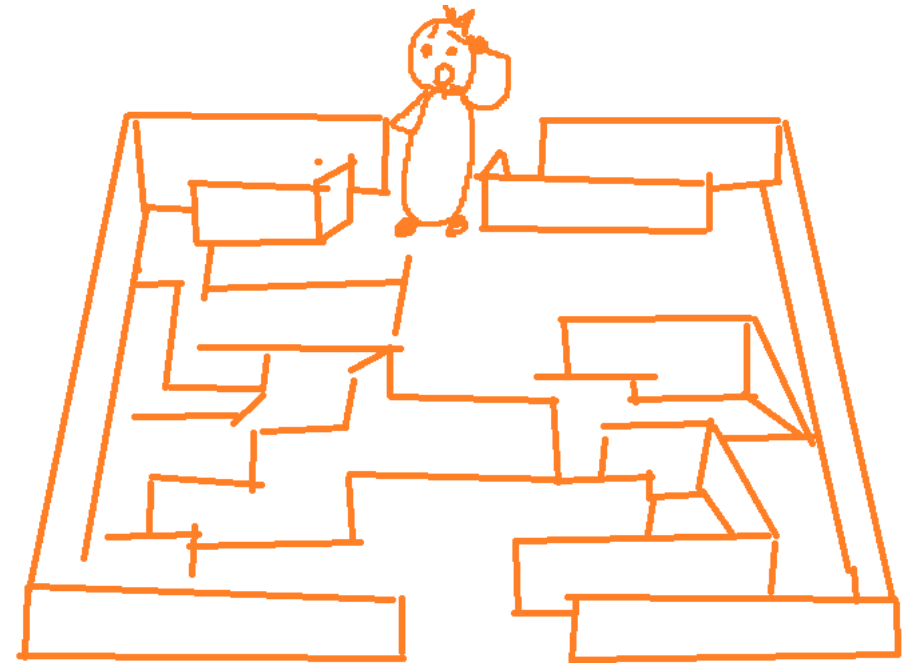
Leadership Experiences: Happy Times

- Growth
- See progress and achievements
- **Working and connecting with people**
- Identifying career path



Leadership Experiences: Challenges

- Unclear roles
- New roles
- Unpredictability
- Time commitment



Leadership Experiences: Challenges

➤ New Roles



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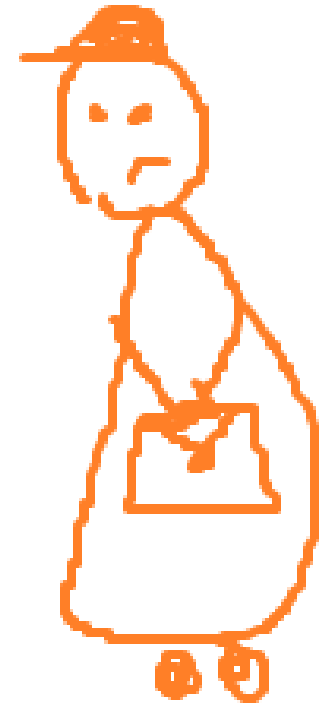
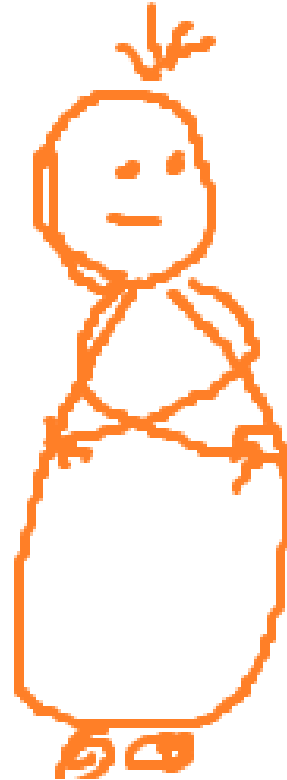
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Leadership Experiences: Challenges

Working with people

- Team work
- Follow up
- People not following



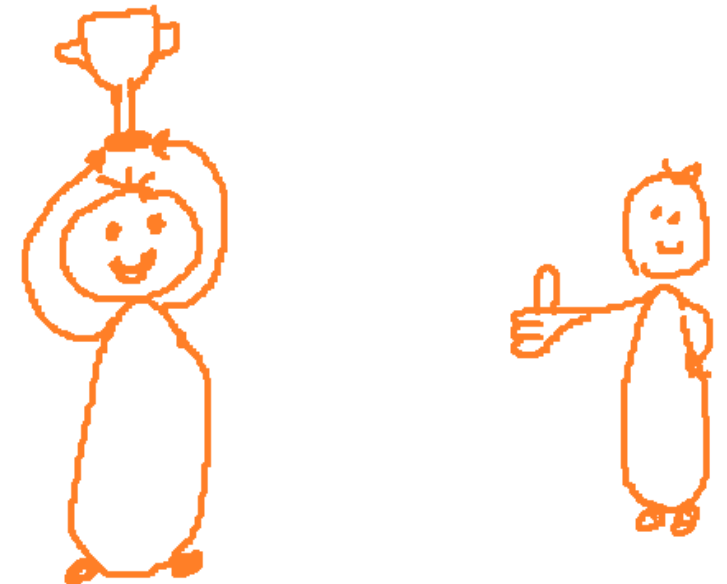
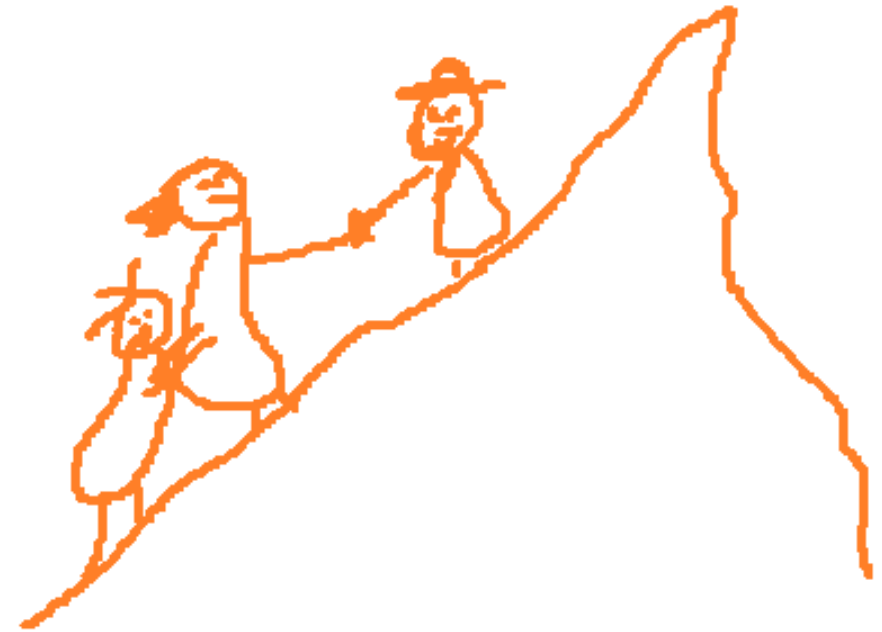
Support and encourage leadership...

- Also Consider:
Communicate efficiently



Concluding Comments

- Clarify what YOU mean by leadership
- Don't expect "leadership" from everyone
- Provide training
- Empower leaders in undesigned roles
- Incentive (TIME, \$, recognition)



Teaching English as a Second Language



Learn the skills, strategies, and key principles of teaching English learners

Teaching English as an Additional Language Professional



Acquire the knowledge, skills, and practical experience to improve learning outcomes of English language learners

NorQuest College Teaching English as an Additional Language Program Seminar



Seminar Agenda:

1. Getting to know yourself
2. Getting to know your Ecosystem
3. Getting to know your Students
4. Getting to know your Team
5. Getting to know how you will be a leader in TEAL

THANK YOU

