

UBC Vantage College

An Innovative First-Year Program
for International Students



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA



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Lecturer



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UBC Context

1,317 aboriginal students

144

The number of countries represented by international students

1,800 differently abled students

83%

of students go to art exhibits, plays, dance, music, theatre or other performances.



8,440 international students

23% of students spend **6-10 hr/week** commuting





What is Vantage College?

Vantage One offers a unique first-year experience that combines credit coursework, academic English instruction, and additional learning and cultural transition opportunities in an 11-month program equivalent to the first year of a UBC degree.

**Vantage One
International Program**



Year 1

BA or BSc Program **Graduation**



Year 2-4



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Program Features

- Courses taught by UBC tenure-track faculty & academic English language instructors
- Highly innovative and interactive curriculum & pedagogy
- In-house student advising and programming
- Deeply integrated academic English
- 11-month capstone project
- Students mixed in residence
- Jumpstart: 3-week summer orientation program



Who are our students?

Vantage College Students	All UBC-V Students
190 students	49, 896 students
100% International	19% International
100% live on campus	54% live on campus
Come from 24 different countries	Come from 149 different countries
100% multilingual	79% multilingual
80% from 1 st cohort come from Chinese school systems (likely speak Cantonese or Mandarin)	31% speak Cantonese or Mandarin as their first language





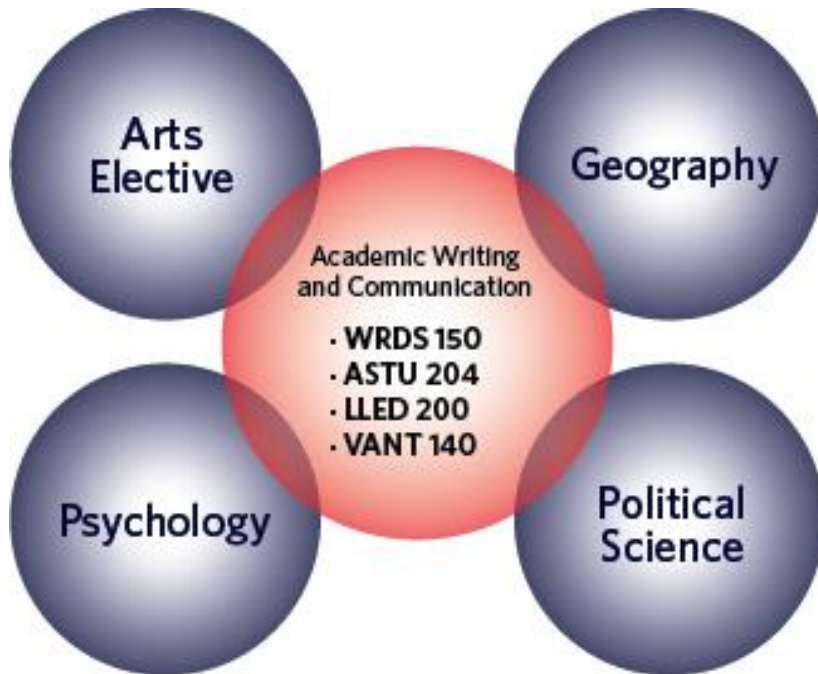
Faculty & Staff Profile

- Faculty appointed across nine departments in three Faculties
 - 75% of teaching in Vantage & 25% in home department
- Academic English language instructors are lecturers appointed in UBC Vantage College
- Postdoctoral teaching and learning fellows
- Undergraduate and graduate teaching assistants
- Academic advisors, enrolment service professional, student services coordinator, & residence life advisors

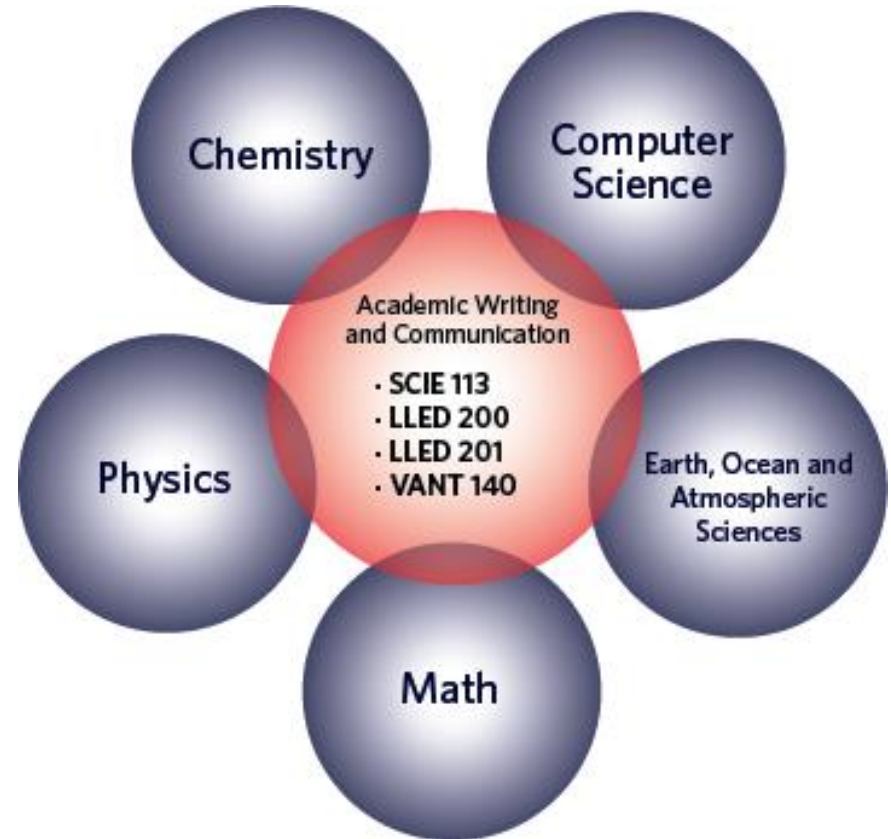


2014/2015 Streams

ARTS



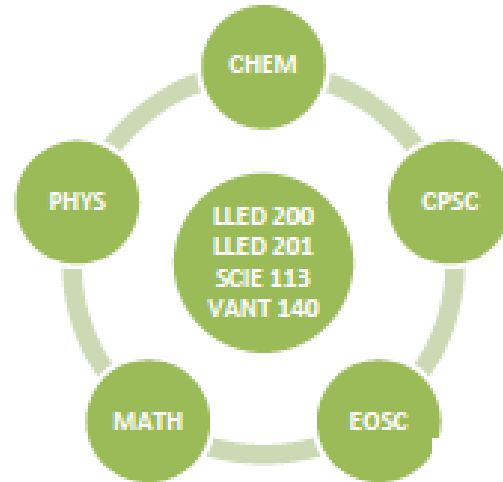
SCIENCE





What's working for us

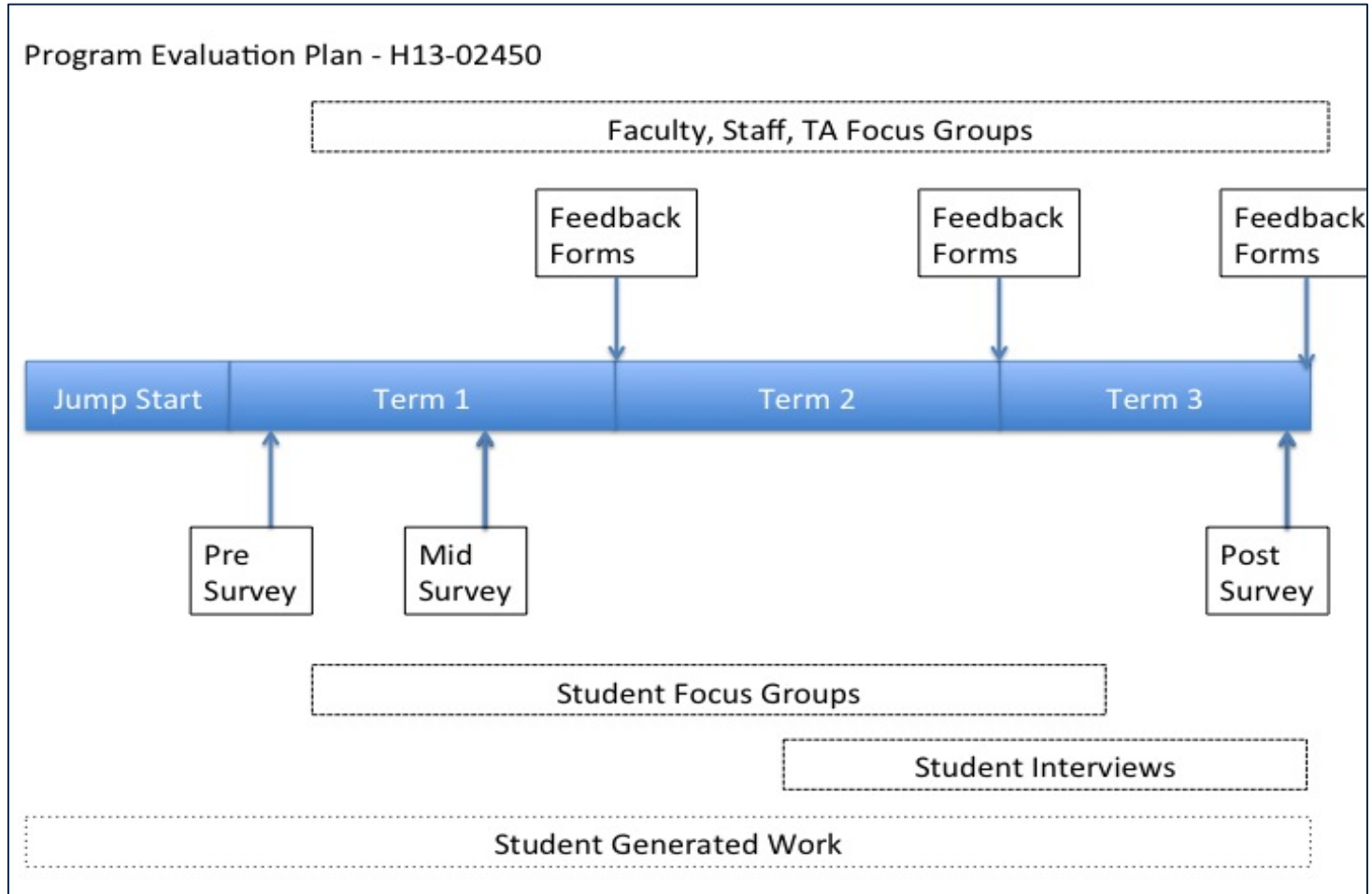
Students making explicit connections between language and discipline courses.



Collaboration amongst faculty.



Program Evaluation





Survey Results

Survey I: September 2014

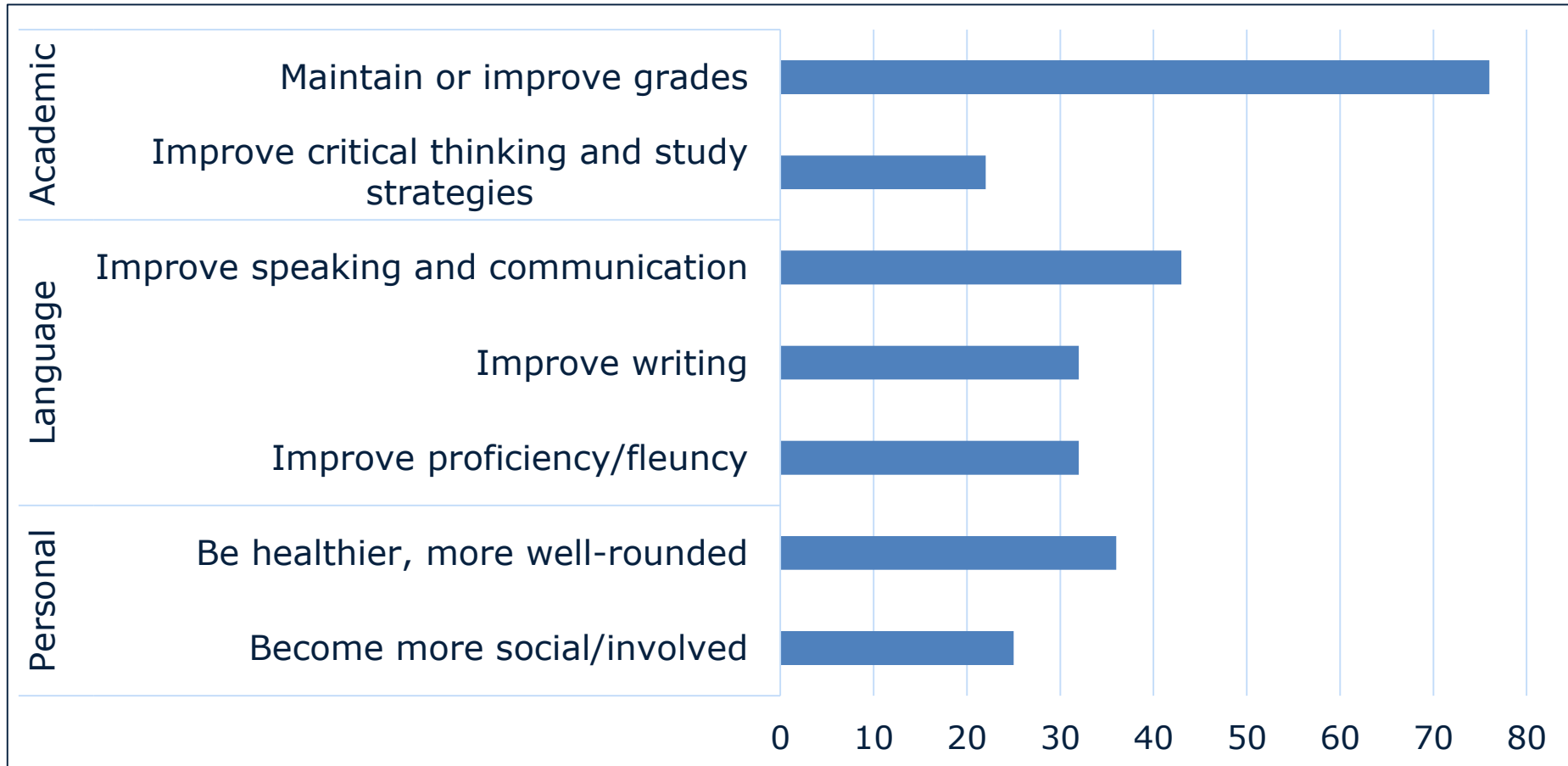
- n=50/187; 27%

Survey II: November 2014

- n=149/187; 80%
- Representative sample from Arts & Science streams



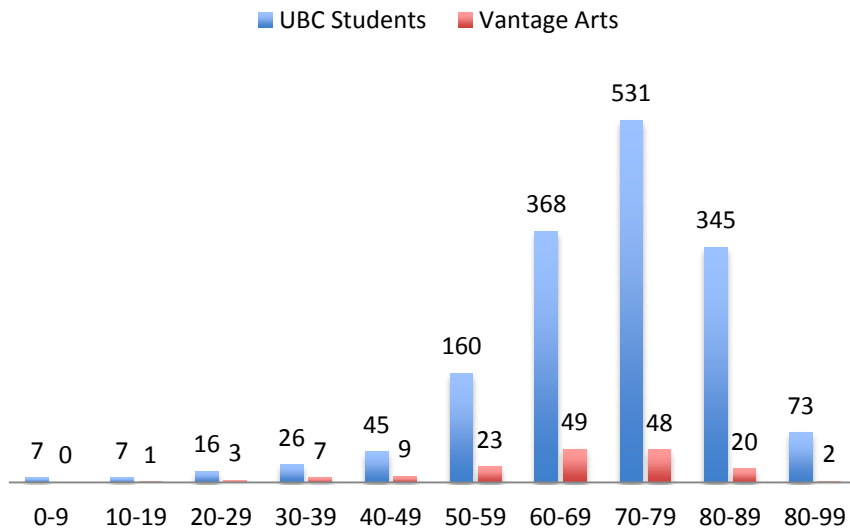
Survey Results: Student goals



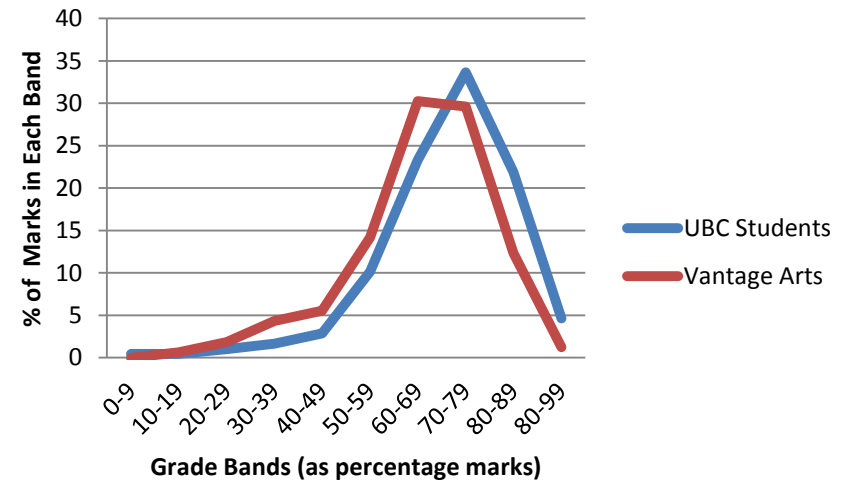


Preliminary Grade Comparison: Arts

2014W Term 1 Grades Distribution
from GEOG121, POLI100, PYSC102



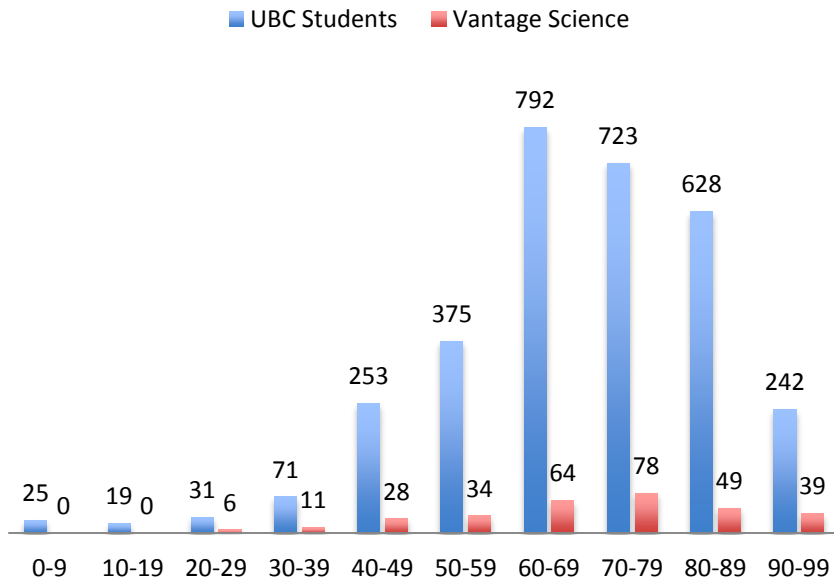
2014W Term 1 Grades Distribution
from GEOG 121, POLI100, PYSC102



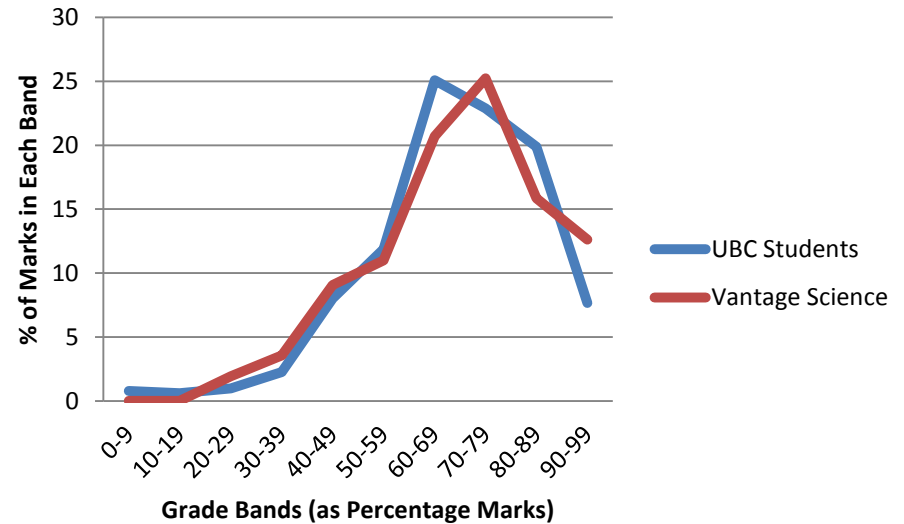


Preliminary Grade Comparison: Science

2014W Term 1 Grades Distribution from
CHEM121, MATH100, PHYS107



2014W Term 1 Grades Distribution from
CHEM121, MATH100, PHYS107





Looking Ahead

- Launching new streams
- Immediate and future changes to curriculum, pedagogy, programming
- Mixing students in residence



Acknowledgments

Faculty & Staff

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Emily Myers
James Ridge
Jasmine Devonshire
Ly Dich
Sukh Jhangri
Sven Clarke
Terina Mailer
Wendy Brett



Questions?



Some of our staff/faculty the day before our first student arrived