## **Presentation Personalization**

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Discussion of the program design and development process, including a brief discussion of time investment. ONLINE PROGRAM PILOT

Discussion of the Program Pilot, including what went right, what went wrong, and student testimonials CHALLENGES

Discussion of the challenges faced in development, delivery and marketing of an online language program.



# Developing and Delivering an Online Blended Language Program



### Liz Johnson

VP Academic and Student Affairs



### **Danielle Dilkes**

**Educational Technology Specialist** 



### **About CultureWorks**

On-campus at:





### Pathway to:

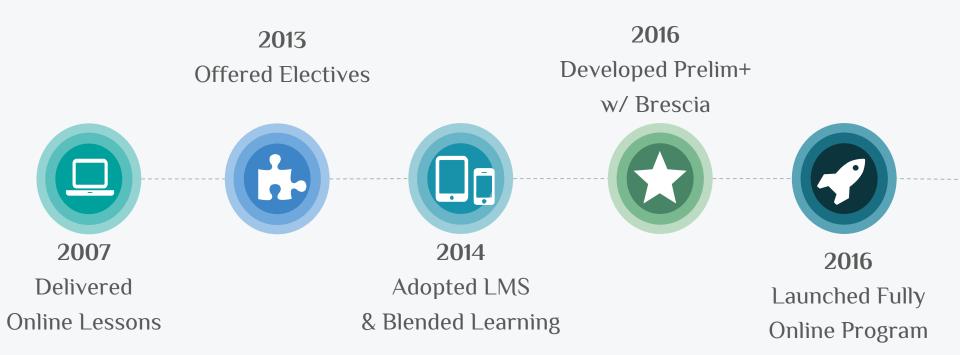




## Why Innovate?



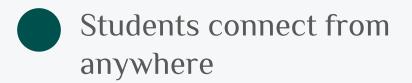
# History of Innovation at CultureWorks

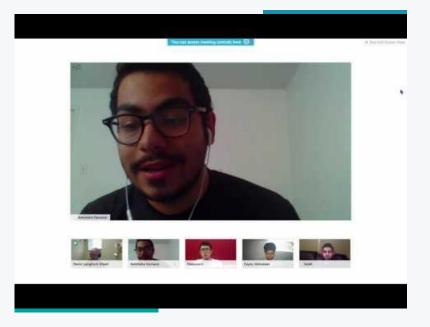


# **Boomalang Elective**

First online class at CultureWorks

Current events discussion class







# The Gateway Program Overview

# The Gateway Program

Fully online intensive Academic English program

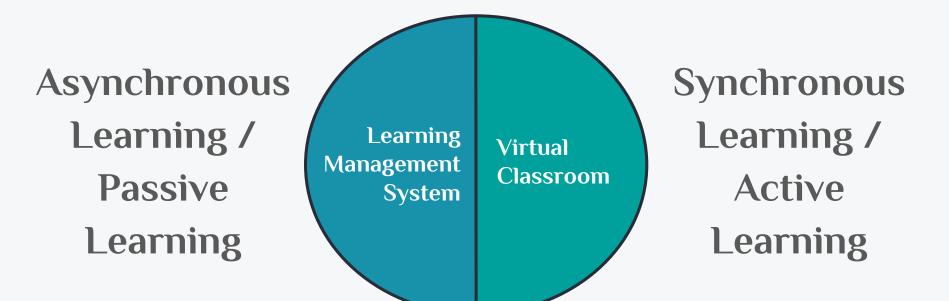
Immersive language experience

Students study from their own countries

Integrated skills course



## **Gateway Program Structure**



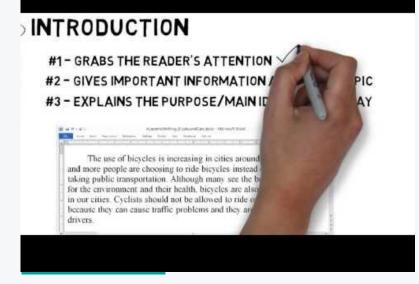
## **Asynchronous Learning**

- Students complete:
  - 3-6 online lessons before the start of each week
  - Readings & Listenings

Online Lessons (denoted by $^{\textcircled{O}}$ ) should be completed by Monday of each week.
Grammar Lessons (denoted by ${\sf Q}$ ) should be completed by Friday of each week.
Week 1      Week 2      Week 3      Week 4      Week 5      Week 6      Week 7      Week 8      Class Schedule
Week 4
<u>They All Speak English</u>
<u>Citizens of the World: The Multilingual Child and Adult</u>
Developing Thesis Statements
Presentation Skills
© Summarizing for Support
② Paraphrasing e
Q Gerund & Infinitives
Bi Argumentative Presentation

## **Asynchronous Learning**

- On-demand Lessons
- Focus on passive learning:
  - Skills
  - Rules
  - Structures



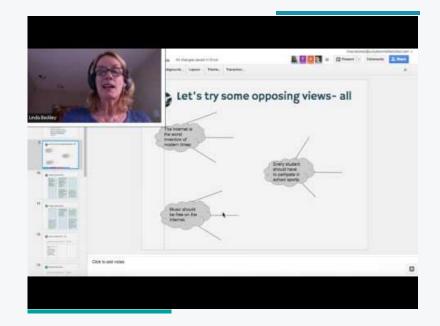
## Synchronous Learning

- Live Virtual Classes
  Op to 14 hours weekly
- Focus on
  - Practice
  - Consolidation
  - Expansion
  - Communication



## **Synchronous Learning**

- Shift in the dynamics of the online classroom
  - Student-centric classes
  - Teacher as facilitator
  - All students participate



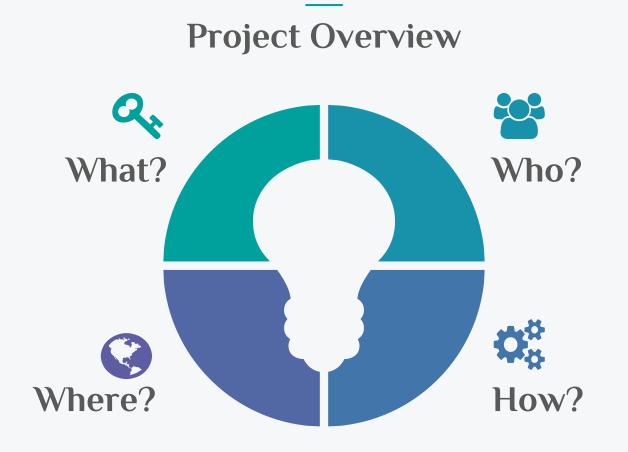
## **Presentation Personalization**

#### What did you choose?





# Development of an Online Program





### Research Team with dedicated hours for:

- Reading
- Research
- Review
- Discussion



### Worked backwards:

- Outcomes
- Assessments
- List of asynchronous lessons
- Pacing Guide



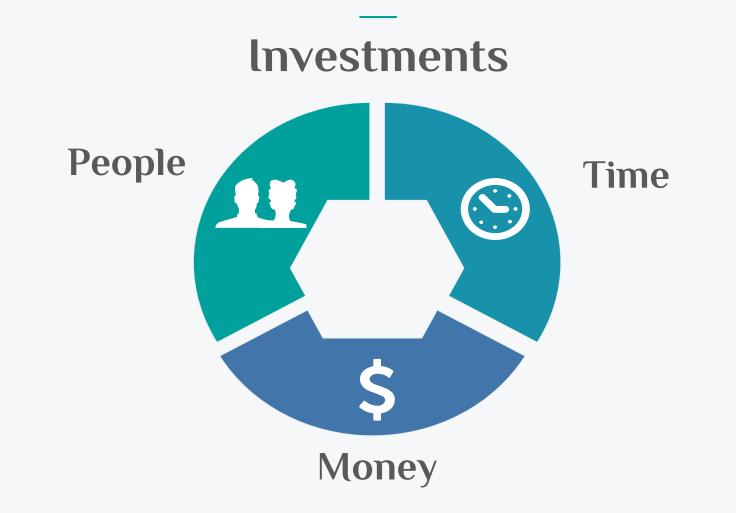
### All digital resources created in-house:

- Video Lessons
- Quizzes & Practice Activities
- Lectures
- Readings
- Other practice



### Ongoing Development:

- Review
- Refresh
- Redevelop





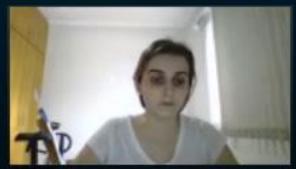


Ana





Dani



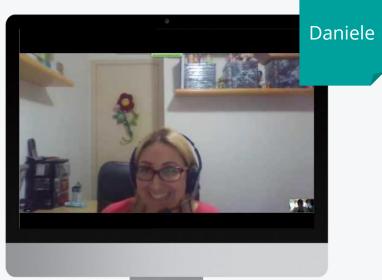
Thays

# **The Gateway Program Pilot**

### **Gateway Program Pilot**



### Gateway Program Pilot Testimonials











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- If you clicked on a link, it may be out of date.

What you can try:

Retype the address.



Challenges

# Challenges



#### With Technology

- Overcoming "automation"
- Technology breaks





#### As a teacher

- Academic integrity
- Modes of communication
- Time



#### Marketing

• Stigma of an Online Program



### Pedagogy is changing and we need to change with it

### Blended learning takes time and investment

Key to success is team buy-in