

Education pathways for refugees: innovative partnerships in the language sector

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Context

- In late 2015 & 2016, Canada resettled more than 25,000 Syrian refugees
- 85% of Government sponsored refugees, and 38% of privately sponsored refugees reported they did not have knowledge of either of Canada's official languages
- Language proficiency is among the most important contributors to successful integration, access to employment & postsecondary education
- 2016 saw the participation of non-traditional partners in refugee settlement and resettlement, and the creation and expansion of initiatives

Languages Canada's Syrian Refugee Integration Initiative

Felicity Borgal - Languages Canada



Introduction

- Launched November 2015
- Contributions from 73 member programs
- Over 15,000 weeks of study offered



Successes

- Nova Scotia
- Victoria
- Toronto
- IRCC Pilot Project in Calgary
- In total, over 135 refugees have been placed in our member programs



Hurdles

- Mismatch in geography
- Low literacy rates
- Childcare facilities
- "Finding" refugees





WORLD UNIVERSITY SERVICE OF CANADA (WUSC)



We are a Canadian non-profit organization dedicated to providing education, employment and empowerment opportunities for youth around the world.







WUSC IN THE CANADIAN CONTEXT IS...

A network of student/faculty/staff groups at over 80 Canadian Post Secondary Institutions who:

- Educate and Raise Awareness&
- Sponsor and support the integration of Student Refugees



THE SRP

+ The Student Refugee
Program is a youth to
youth refugee
resettlement and
integration program
that enables around
150 young refugee

150 young refugee students to enter Canada as Permanent Residents and pursue higher education at Canadian institutions





What Does It TAKE TO SPONSOR A STUDENT?

- Funds: C\$20,000 30,000 (cash/in-kind)
- Partnerships on campus (Admissions, Registrar, International Office, Language programs etc.)
- A sponsoring group made up of 5 or more dedicated persons (Students, Staff, Faculty)





ROLE OF SPONSORING GROUP





- Liaise with partners on campus
- Provide the student with financial, academic, and moral support for a minimum of 12 months;
- Raise awareness about refugee issues & create welcoming Communities
- Support the preparation for autonomy after the sponsorship period;

HOW IS THE PROGRAM _____ FUNDED?





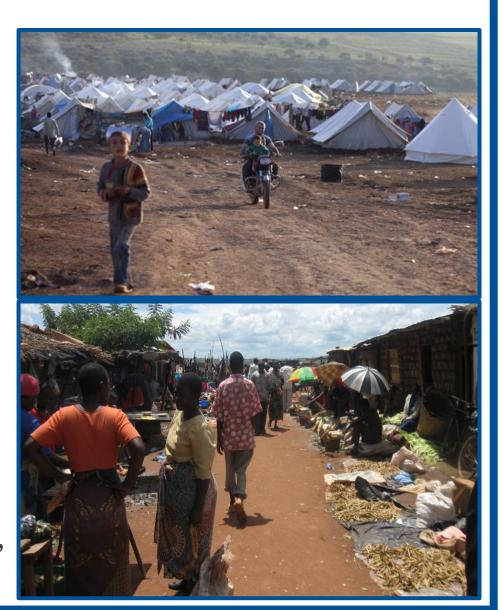
- Levies
 - Student (undergrad/grad)
 - Staff/Faculty
- Waivers from Administration
 - Tuition & Books
 - Accommodations
 - Meals
- Donations/Fundraising

After 1st year:

- Bursaries, scholarships and Student Loans (after year 1)
- Employment on campus/in community

HOW ARE SPONSORED STUDENTS SELECTED?

- 18 25 Years Old
- UNHCR Status
- Single without dependents
- Copies of Secondary School and/or University/College Transcripts
- Advanced level of English or French
- Live in country of asylum in which WUSC currently works: Kenya, Malawi, Jordan, Lebanon



STUDENT RECRUITMENT & SFI FCTION

- Opportunity shared via partner organizations and social media
- Pre-Interview Language Assessment (based on the TOEFL/IELTS)
- Minimizing Fraud: Academic
 Documents Verified with Ministry of Education
- Interview panel: Education NGO in host country, WUSC staff, UNHCR/Canadian Mission Staff

PRE-DEPARTURE PREPARATIONS

- Advanced Language Classes (IELTS/TOEFL Prep)
- IELTS/TOEFL Test
- Computer classes
- Academic research project and Canadian Academic Regulations
- CanadianPre-DepartureCourses
- Immigration Process





ADMITTING & REGISTERING SRP STUDENTS

- Student Profiles circulated, which include copies of Documents and Language Test Results
- Flexibility is sometimes granted on language requirements and required documents (especially for women)
- Admission to ESL/FSL
 - Challenges: funding limitations on Levies collected, restrictions on tuition waivers, and housing for ESL/FSL students





 Stronger Partnerships with language programs, such as at the University of Regina





English as a Second Language Program http://www.uregina.ca/esl/







World University Service of Canada Student Refugee Program

Simone Hengen – Faculty Advisor, ESL Instructor

The U of R WUSC SRP Program partnership since 1980

 "My father always told me 'I want you to be an engineer'... I want to study engineering for me – and my father."

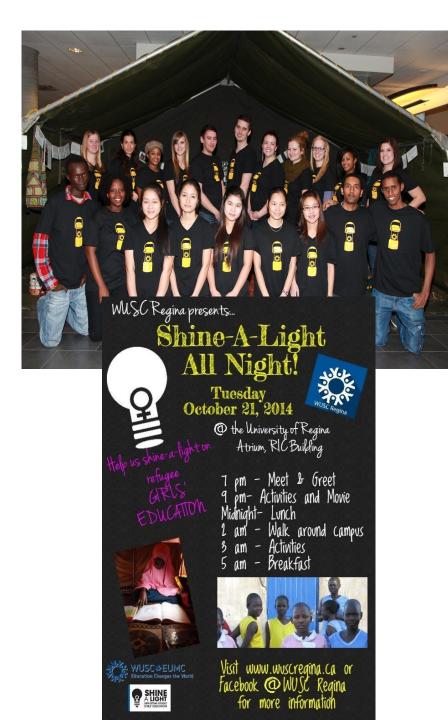
Syrian SRP student from January 2016

- 66 post-secondary students from Somalia, Burma, Syria, South Sudan, Rwanda, Eritrea, Uganda, Ethiopia, Afghanistan, Vietnam
 - Faculties represented include Arts, Nursing, Engineering, Business Admin, Science, Accounting, Social Work, International Studies, Graduate Studies
 - Graduates are employed as an accountant, social worker, newcomer-public school liaison, manager, author, government administrator for CRA and so on
- 15 of the past 27 students have been language learners

"We try to be their family here."

Ashley Moran, SRP Secretary





Campus Participants in the WUSC Student Refugee Program

WUSC Local Committee

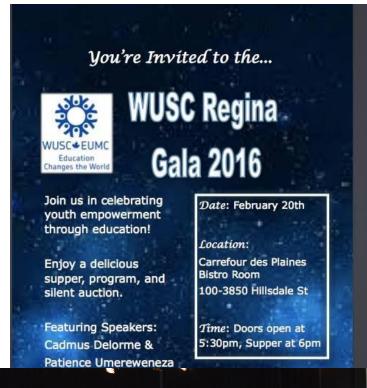
- Admissions
- Residence
- Student Union
- Faculties
- Awards
- Co-op/Employment Program

- •ESL Program partnerships extend the opportunity for resettlement and post-secondary studies to language learner refugees who qualify for academic programs.
- •Language learners who qualify for the SRP Program require more funding and sometimes more support.



"WUSC has been a second chance for me to live a meaningful, safe and dignified life."

Patience Umereweneza, SRP student in 2009





FUTURE OPPORTUNITIES AND AREAS OF GREATER COLLABORATION?

- What are other ways that institutions/members are supporting refugees?
- What are areas for future collaboration?







