## RECRUITING STUDENTS IN MULTILATERAL / MULTI-STAKEHOLDER PROJECTS

Effie Dracopoulos & Nadine Wielgopolski

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### 1. INTRODUCTION

- 1. Why we chose this subject
- 2. A brief description of activities
- 3. Key points we consider when developing a communications/recruitment strategy
- 4. Indirect recruiting is all about strategic communication



## COMMUNICATION SKILLS IN THE INFORMATION AGE

- 1. Creative insight
- 2. Sensitivity
- 3. Vision
- 4. Shared meaning
- 5. Integrity



#### ORAL VS. WRITTEN COMMUNICATION

#### **Oral Communication**

...differs from written communication in that it allows more ways to get a message across to others....

- □Clear up questions immediately
- □Use non-verbal clues
- ☐Use pauses
- ☐Place emphasis
- ☐Use tone of voice

#### **Written Communication**

...is more difficult than oral communication...

- You have to get your message right the first time.
- You don't have the advantage of immediate feedback (except for online chat or email).
- You can't use non-verbal clues.



## MOST ANNOYING VOICES QUALITIES

Whining, complaining, or nagging tone	
High-pitched, squeaky voice	16%
Mumbling	_
Talking very fast	I I I 5% I L J
Weak, wimpy voice	I 4% I I 4% I
Flat, monotonous voice	

## 2. ANGLAIS SANTÉ PROJECT

McGill School of Continuing Studies (SCS) was awarded a **Health Canada grant** to develop and deliver a customized English language-training program to healthcare professionals:

5,000 students in 4 years



#### **OBJECTIVES**

Objectives of Health Canada and the Ministère de la santé et des services sociaux (MSSS)

- Provide essential healthcare services in English
- Standardize training
- Obtain performance reports
- Have a better portrait of language training across the province



#### **OUR PROPOSED PROGRAM**



24 Online Courses





### **MULTIPLE STAKEHOLDERS**



## MSSS

## The Ministère de la Santé et des Services sociaux (MSSS)

- The Secretariat for Provision of Health Services and Social Services in the English Language
- 16 Integrated Health and Social Services Centers
- 22 "Répondants"
- Directors
- HR Directors/Managers/ Supervisors
- TARGET AUDIENCE: Employees (to train)





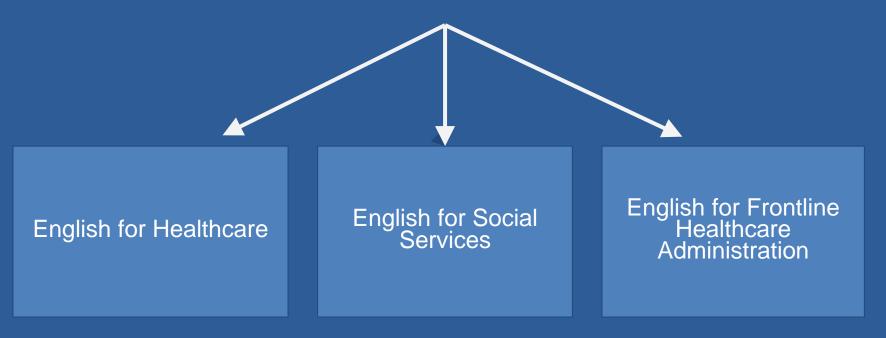
#### **OUR CHALLENGES**

No direct access to students - process of authorization

 Delivered province-wide: vast territory including remote areas and small communities

#### **OUR CHALLENGES**

#### **Customized to 3 streams and 8 levels**



#### **MSSS CHALLENGES**

#### **Integrated Health and Social Services Centers**

- Internal reorganization
- Budget
- Not enough human resources to replace staff in training
- Adult learners with other commitments
- ESL not a priority
- Sensitive language issue (political aspect)

#### **MEASURES**

#### **Professional Relationship-building**

**EMOTIONS** ...

When dealing with people, remember you are not dealing with

creatures of logic, but creatures of emotion.

- Dale Carnegie



#### **MEASURES**

#### **Needs Assessment & Initial Pitch**

#### On-site visits:

- To present/explain the program
- To better understand the target audience & their workplace settings- who, what, where, when, why:
  - Identify needs and create the learner profiles
  - Select a pedagogical approach and framework
  - Design curriculum and develop content

#### **MEASURES**

#### **Professional Relationship-building**

- Provide individual info sessions in person, video-conference, skype
- Communicate regularly and reply in a timely manner
- Offer advice, clarify the program objectives, procedures, etc.
- Pay attention to their suggestions/requirements
- Encourage close collaboration and adapt to their reality
- Admit errors and offer solutions

Ultimately you want to engage your stakeholders, build their trust and increase your credibility



## **MEASURES The Symposium - Main Goals**

1. To explain what language training entails and what the adult learning pathway is

Intrinsic and extrinsic motivation

Voluntary engagement = positive feelings



## **MEASURES The Symposium - Main Goals**

- 2. To motivate and mobilize the "répondants" and all the stakeholders to promote the program
  - Recognize the academic value of the program
  - •Be specific on what we needed them to do
  - Share feedback from pilot project
  - •Recognize personal factors affecting employees

# **MEASURES**The Symposium - Main Goals

3. To identify best practices and winning conditions

By means of the Symposium, we provided a platform to:

- Share strategies
- Target interested employees
- Involve managers and supervisors in the selection
- Discuss incentives offered to employees in the various regions
- Assess option for staff replacement during training

# REASONS FOR COMMUNICATION FAILURE

- A. Inadequate Information
- B. Information overload
- C. Poor-quality information
- D. Poor timing
- E. Lack of Feedback or Follow-up



# REASONS FOR COMMUNICATION FAILURE

- F. Problems with Channels
- G. Incompetent Communication
- H. Communication Anxiety
- Ineffective Goal Setting
- J. Cultural Barriers

### 3. TOOLS

- Promotional material
- New website
- Facebook & Instagram
- Newsletter
- Bridging Activities or « Activités de maintien »
- Communities of practices

### **TOOLS**

#### **NEW WEBSITE**





#### **INSTAGRAM**







#### **NEWSLETTER**



#### DU NOUVEAU!

l'équipe de Anglais Santé est ravie de partager avec vous sa nouvelle plateforme !

Vous y trouverez des informations concernant les sessions et contenus des cours proposés par Anglais Santé mais également des témoignages de nos étudiants ainsi que des ressources supplémentaires pour pratiquer votre anglais tout au long de l'année.

Découvrez le nouveau site

#### Prêt pour la nouvelle session?

Il est temps de tester votre connexion audio et vidéo avec

Veuillez cliquer sur le lien suivant afin de tester votre connexion: TEST DE CONNEXION

#### ATTENTION

Veuillez noter que ce lien est uniquement pour faire des test et n'est en aucun cas celui que vous devrez utiliser pour vos cours en ligne. Pour vérifier l'Intégralité de votre matériel, RDV sur la



#### HÉLÈNE VOYER

Personnel de la santé, Avancé 1 et 2 CIUSSS de la Capitale Nationale (région de Portneuf)

"Le cours virtuel de conversation m'a permis d'échanger avec des professionnels de la santé provenant de partout au Québec et ayant des champs de pratique diversifiés, ce qui est très enrichissant !"

### 4. CONCLUSION:

### Suggestions & Lessons Learned

- In multi-stakeholder projects, allow more time for everyone to reach out, promote, and organize on their end
- Put a system in place for inter-departmental collaboration and communication
  - Pay attention! Listen.
  - Make sure there is a point to each of your communications.
  - Repeat or paraphrase what someone has said to make sure you have both understood the same thing.
  - Speak with confidence and be sincere so that people can trust you.



### IN A NUTSHELL

- 1.Be specific
- 2.Be accurate
- 3.Be honest
- 4.Be logical
- 5.Be complete
- 6.Be succinct
- 7.Include time frames
- 8.Be relevant



## Thank you for joining us!

#### **Effie Dracopoulos**

Associate Director (Academic) Language & Intercultural Communication School of Continuing Studies, McGill University effie.dracopoulos@mcgill.ca

#### Nadine Wielgopolski

Academic Coordinator Communication & Special projects Language & Intercultural Communication School of Continuing Studies McGill University

nadine.wielgopolski@mcgill.ca

