



# Using Teacher Frameworks as a Basis for Continuing Professional Development

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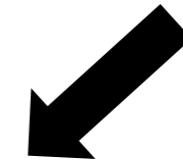
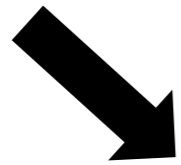
[www.nearpod.com](http://www.nearpod.com)

## Apple devices

1. Go to the App Store.

## Android

1. Go to: [play.google.com](http://play.google.com)



2. Search: *Nearpod*.



3. Download



4. Join lesson: **YCDOL**



What makes a good  
language teacher?

# What makes a good language teacher?

A good knowledge of a variety of teaching techniques and activities

A good knowledge and use of the language

An awareness of one's own strengths and weaknesses

An ability to motivate the students and to create a positive learning environment

A love of one's work

???

# How CPD frameworks can be used

*“Teaching competence is always context & culture specific, meaning that teaching techniques need to fit and support a specific context.”*

Continuing Professional Development (CPD) frameworks for English language teachers – a joint statement by the British Council, Cambridge English and EAQUALS

# What makes a good teacher?

Think of **one other thing** that makes a good language teacher?

# What makes a good teacher?

*“Being committed to learning and developing as a teacher.”*

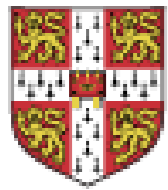
Cambridge Webinar: Planning Teacher Professional Development



# Teaching Frameworks



# Three Teaching Frameworks



**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge



# What do they have in common?

- focus on the positive
  - generate a profile
- jagged profile
  - easy to use
- primarily developmental tools



# Teaching Frameworks – What are they for?

- To help you identify where you are in your professional career.
- To help you think about where you want to go next.
- To facilitate the profiling of teachers working in the same organisation.
- To provide a resource for course design.
- To foster transparency of teaching standards.

# Identifying the components of good teaching

1. What is your greatest strength as a teacher?
2. Which area of your teaching do you think you need to develop more?



EPG

# European Profiling Grid (EPG)

## 4 main categories:



- Training and Qualifications (4)
- Key Teaching Competences (4)
- Enabling Competences (3)
- Professionalism (2)

# 4 main categories; 13 subcategories

<b>QUALIFICATIONS &amp; EXPERIENCE</b>	<b>KEY TEACHING COMPETENCES</b>	<b>ENABLING COMPETENCES</b>	<b>PROFESSIONALISM</b>
<b>LANGUAGE PROFICIENCY</b>	<b>METHODOLOGY</b>	<b>INTERCULTURAL COMPETENCE</b>	<b>PROFESSIONAL CONDUCT</b>
<b>EDUCATION &amp; TRAINING</b>	<b>LESSON &amp; COURSE PLANNING</b>	<b>LANGUAGE AWARENESS</b>	<b>ADMINISTRATION</b>
<b>ASSESSED TEACHING</b>	<b>INTERACTION MANAGEMENT &amp; MONITORING</b>	<b>DIGITAL MEDIA</b>	
<b>TEACHING EXPERIENCE</b>	<b>ASSESSMENT</b>		

# Self-reflection

- Training and Qualifications
- Key Teaching Competences
- Enabling Competences
- Professionalism

Which of the main categories above do your:

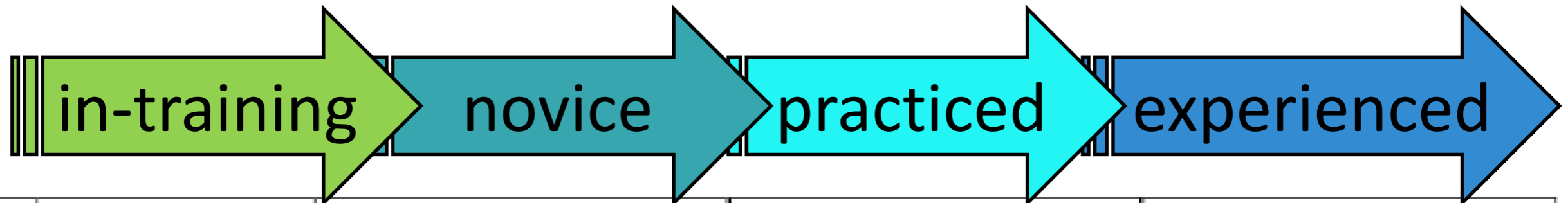
a. strengths fit in to?

b. areas of development fit in to?



# Stages of Development

## Training & Qualifications



		DEVELOPMENT PHASE 1		DEVELOPMENT PHASE 2		DEVELOPMENT PHASE 3	
		1.1	1.2	2.1	2.2	3.1	3.2
QUALIFICATIONS & EXPERIENCE	Language proficiency						
	Education & training						
	Assessed teaching						
	Language teaching experience						

# E-Grid – the digital version of the EPG

Deutsch **English** Español Français



WELCOME TO THE E-GRID WEBSITE,  
*An EPG project innovation*

Welcome to the eGrid, the digital version of the European Profiling Grid (EPG)

Assessment	Education & Training	Language proficiency	Teaching experience
<b>ACCESS THE EGRID</b>			
<b>KEY TEACHING COMPETENCES</b>			
Assessment	Interaction, management and monitoring	Lesson and course planning	Methodology: knowledge and skill
<b>ENABLING COMPETENCES</b>			
	Intercultural competence		Language awareness

CHOOSE YOUR PROFILE

Help ?



Teacher

*Self-assessment*



Trainer

*Assessment*




Manager

*Assessment and overview of the team*

<http://egrid.epg-project.eu/en?language=en>

# E-Grid – the digital version of the EPG

Clear all data Deutsch **English** Español Français



WELCOME TO THE E-GRID WEBSITE,  
*An EPG project innovation*

**TRY OUT THE INTERACTIVE GRID**  
*The print version of the Grid allows you to view it in its entirety a*

Български | Deutsch | **English** | Español | Français | Italiano | 简体中文 | Українська

<b>TRAINING &amp; QUALIFICATION</b>	
Language proficiency	Education & Training
<b>KEY TEACHING COMPETENCES</b>	
Methodology: knowledge and skills	Assessment
<b>ENABLING COMPETENCES</b>	
Intercultural competence	Language awareness
<b>PROFESSIONAL COMPETENCES</b>	
Professional conduct	Administration

Teaching experience

Interaction, management and monitoring

Digital Media

# E-Grid – the digital version of the EPG

		Development Phase 2	Development Phase 3	
1.	2.1	3.1	3.2	
<ul style="list-style-type: none"> <li>• Can give clear instructions and organise activity, with guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Can set up and manage pair and group work efficiently and can bring class back together.</li> <li>• Can monitor individual and group activities.</li> <li>• Can provide clear feedback.</li> </ul>	<ul style="list-style-type: none"> <li>• Can set up <u>task-based learning</u> in which groups carry out different activities at the same time.</li> <li>• Can monitor individual and group performances accurately and thoroughly.</li> <li>• Can provide/elicit individual feedback in various ways.</li> <li>• Can use the monitoring and feedback in designing further activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Can set up, monitor and provide support to groups and individuals at different levels in the same classroom working on different tasks.</li> <li>• Can use a wide range of techniques to provide/elicit feedback.</li> </ul>	

# Completing a self-assessment






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*An EPG project innovation*

Welcome to the eGrid, the digital version of the European Profiling Grid (EPG)

Assessment	Education & Training	Language proficiency	Teaching experience
<b>ACCESS THE EGRID</b>			
<b>KEY TEACHING COMPETENCES</b>			
Assessment	Interaction, management and monitoring	Lesson and course planning	Methodology: knowledge and skill
<b>ENABLING COMPETENCES</b>			
	Intercultural competence		Language awareness

CHOOSE YOUR PROFILE

Help ?

 <b>Teacher</b> <i>Self-assessment</i>	 <b>Trainer</b> <i>Assessment</i>	 <b>Manager</b> <i>Assessment and overview of the team</i>
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# Start a new assessment

Deutsch **English** Español Français



WELCOME TO THE E-GRID WEBSITE,  
*An EPG project innovation*



## YOU ARE A TEACHER

Here you can assess your competences in any category or in all categories. You can also identify pathways for development throughout your career.



### BEFORE YOU BEGIN, PLEASE NOTE:

- 1 | Your assessment won't be saved on the e-Grid website
- 2 | When you have finished, make sure you save it on your own computer

### START A NEW ASSESSMENT



Enter your personal information and access the eGrid by choosing the descriptors matching your level of competences. You will be able to save and/or transfer your self-assessment by email

### IMPORT AN EXISTING ASSESSMENT



You can also import and adjust a former self-assessment and follow your progression through time.

#### The user guide

The user guide provides examples of how each type of user might use the Grid.

[Download the User Guide](#)



# Teacher information

Clear all data

Deutsch **English** Español Français



WELCOME TO THE E-GRID WEBSITE,  
*An EPG project innovation*



Teacher

**SELF-ASSESSMENT**

## Teacher information

Surname \*

Julian

First Name \*

L'Enfant

Email Address \*

Julian.LEnfant@smu.ca

Language of the assessment

English

Language(s) taught \*

Czech  
Dutch  
English  
Estonian



*Confirm and  
continue to the  
next step*

T Attach a photo of yourself

Choose File no file selected

Upload

# Employer's information



WELCOME TO THE E-GRID WEBSITE,  
*An EPG project innovation*



Teacher

**SELF-ASSESSMENT**

## Employer Information

Employer's name \*

Saint Mary's University

Employer's address \*

923 Robie Street,  
Halifax, NS

Country \*

Canada



*Confirm and  
continue to the  
next step*

Member of EAQUALS



Personal Information

Employer

Assessment

Results



# Teacher (Assessment)



Teacher

## SELF-ASSESSMENT

### Assessment

*Please choose the appropriate development phase below. Then click 'next' at the bottom of the page, or 'previous' if you need to go back, or 'go to results' if you have finished. Instead of clicking 'next', you can also click on another section of the summary list on the right*

### Key teaching competences

#### *Methodology: knowledge and skills*

1.1

- is learning about different language learning theories and methods.
- when observing more experienced teachers, can understand why they have chosen the techniques and materials they are using.

1.2

- has basic understanding of different language learning theories and methods.
- can select new techniques and materials, with advice from colleagues.
- can identify techniques and materials for different teaching and learning contexts.

### Summary

#### TRAINING & QUALIFICATIONS

Language proficiency  
Education & Training  
Assessed teaching  
Teaching experience

#### KEY TEACHING COMPETENCES

Methodology: knowledge and skills  
Assessment  
Lesson and course planning  
Interaction, management and monitoring

#### ENABLING COMPETENCES

Intercultural competence  
Language awareness  
Digital Media

#### PROFESSIONALISM

Professional conduct  
Administration



**PLEASE NOTE:**

# Self-assessment



Sample

## TEACHER

First Name: [REDACTED]  
 Surname: [REDACTED]  
 Email Address: [REDACTED]  
 Language of the assessment: English  
 Language(s) taught: English

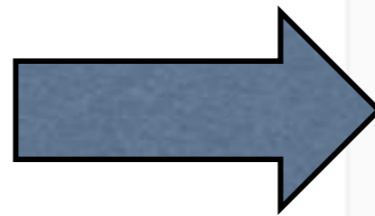
## EMPLOYER

Employer: SMU CELTA  
 Employer's address: 923 Robie Street Halifax, NS.  
 Country: Canada

	1.1	1.2	2.1	2.2	3.1	3.2
<b>Training &amp; qualifications</b>						
Language proficiency	[Progress bar: 100%]					
Education & Training	[Progress bar: 75%]					
Assessed teaching	[Progress bar: 75%]					
Teaching experience	[Progress bar: 25%]					
<b>Key teaching competences</b>						
Methodology: knowledge and skills	[Progress bar: 75%]					
Assessment	[Progress bar: 75%]					
Lesson and course planning	[Progress bar: 75%]					
Interaction, management and monitoring	[Progress bar: 75%]					
<b>Enabling competences</b>						
Intercultural competence	[Progress bar: 75%]					
Language awareness	[Progress bar: 75%]					
Digital Media	[Progress bar: 75%]					
<b>Professionalism</b>						
Professional conduct	[Progress bar: 75%]					
Administration	[Progress bar: 75%]					

# Sharing

Send to your Trainer or Academic Manager



The screenshot shows a sharing menu with the following elements:

- An icon of a document with an arrow pointing out to the right.
- Two buttons: "Export the results as a PDF" and "Export the results in the eGrid format".
- The text "Send by e-mail to" above a text input field and an "OK" button.
- Two radio buttons: "eGrid Format" and "PDF Format".
- An icon of a printer.
- A button: "Print the results".

Finish and clear your data



I have a teaching profile.  
What can I do with it?

# 1. Individual Perspective

What can the teacher do with this information?

## Self-assessment

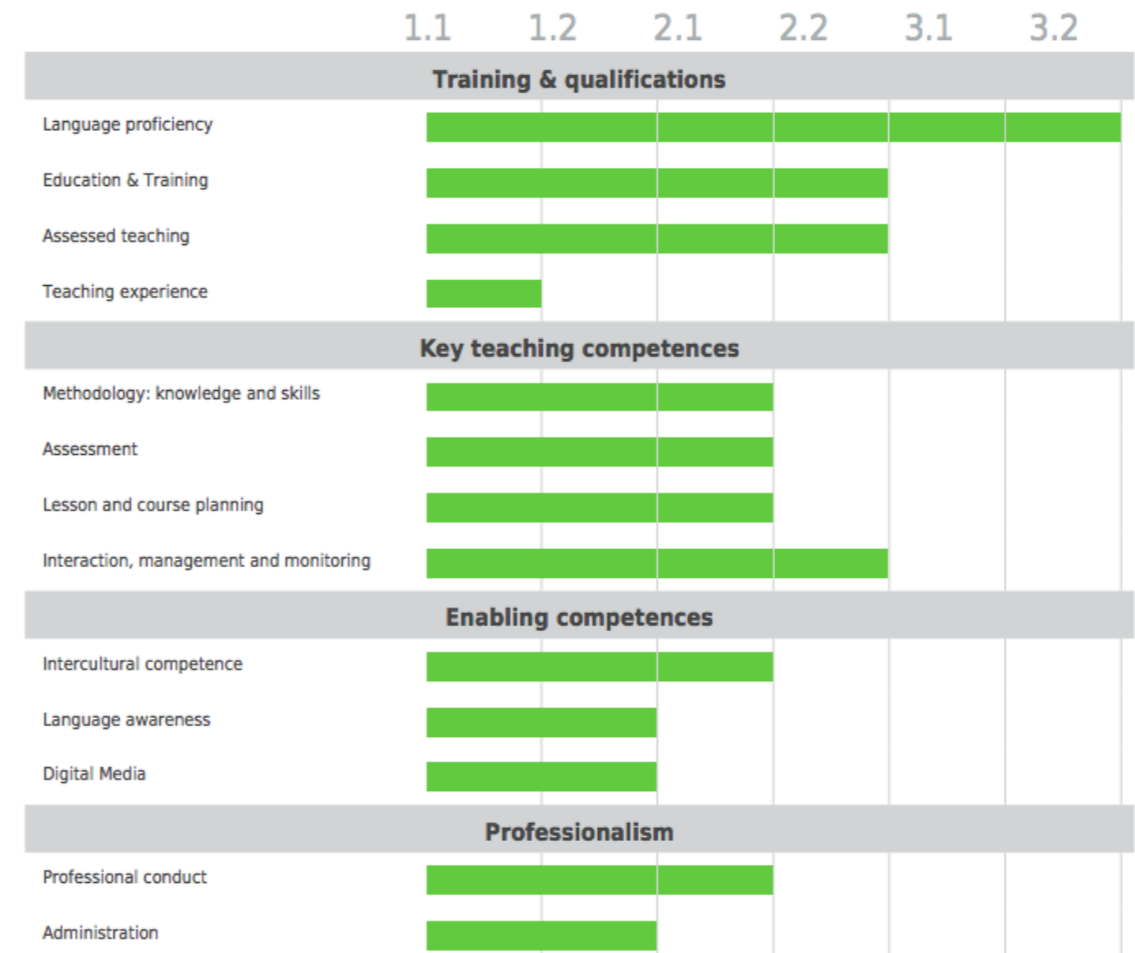


### TEACHER

First Name: Maryam  
Surname: Esse  
Email Address: maryam.esse@gmail.com  
Language of the assessment: English  
Language(s) taught: English

### EMPLOYER

Employer: SMU CELTA  
Employer's address: 923 Robie Street Halifax, NS.  
Country: Canada



# Individual Perspective

1. Select appropriate webinars, materials;
2. Identify topics of interest for training;
3. Select a focus for self-observation
4. Identify/Prioritize developmental needs; preparing plans.
5. Identify further training.

# What would appeal to this teacher?

1. Select appropriate webinars, materials;
2. Identify topics of interest for training;
3. Select a focus for self-observation
4. Identify/Prioritize developmental needs; preparing plans.
5. Identify further training.

## 2. Institutional Perspective

What could a Teacher Trainer or Academic Manager do with this information?



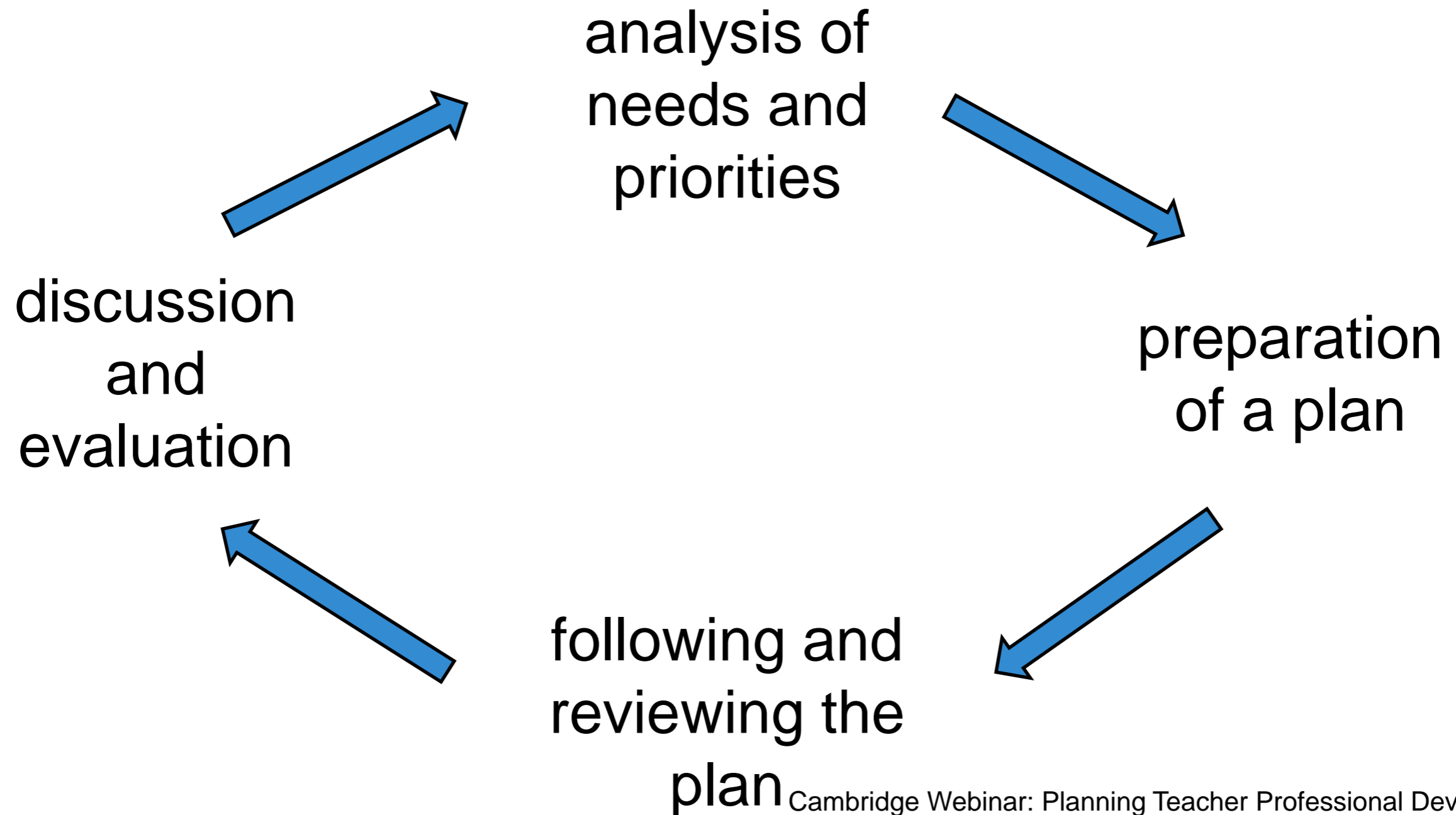
# A Trainer / Manager Perspective

1. Advising individual teachers on a specific development program
2. Informing in-house development programs
3. Matching teacher competences to course type
4. Finding groups of teachers who have similar needs or interests.
5. Benchmarking performance

# Task: Complete the sentence.

In order for professional development to be effective it needs to be...

# The Cycle of Professional Development



Cambridge Webinar: Planning Teacher Professional Development

# What makes a good language teacher?

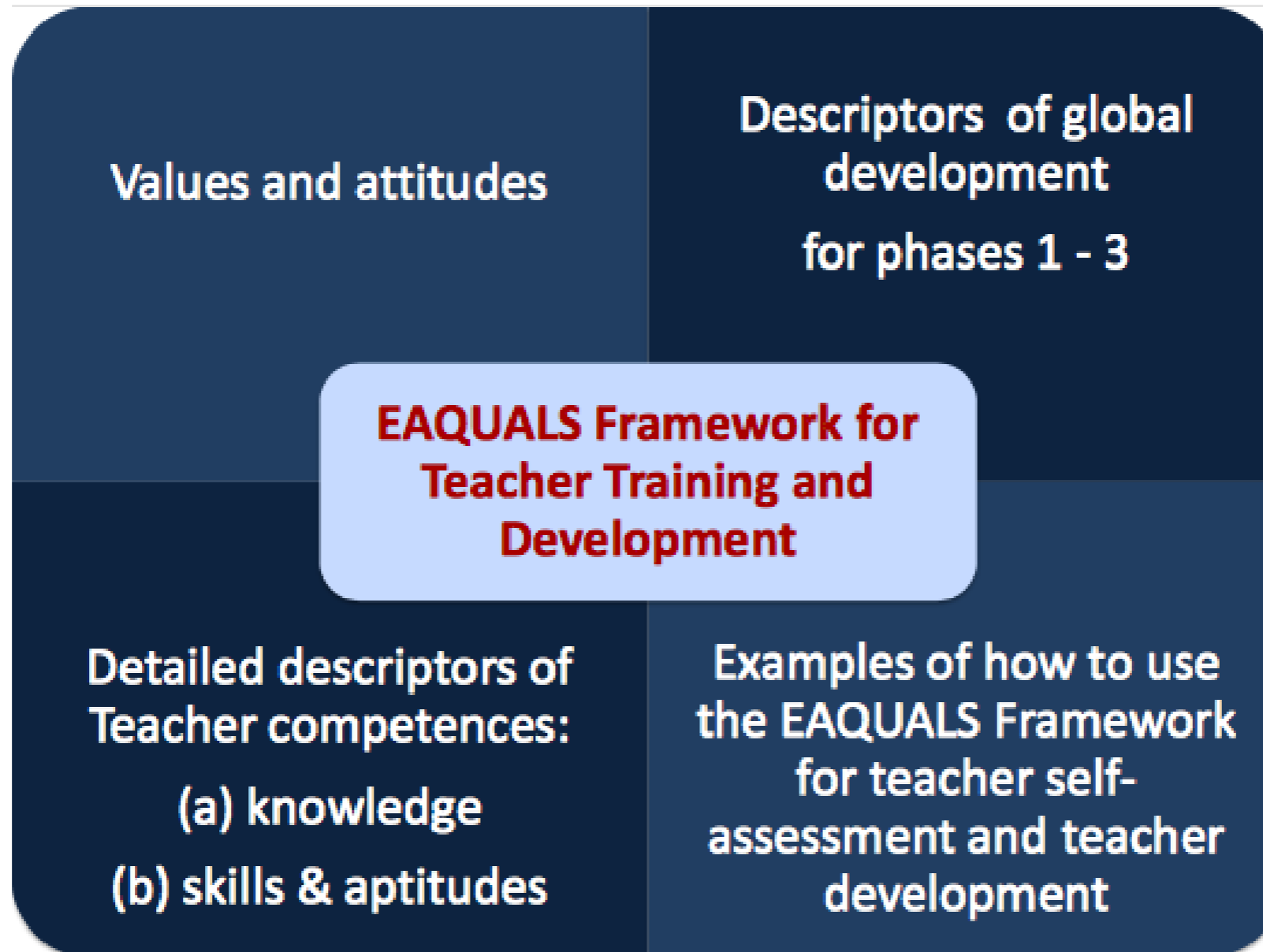
*"A good teacher is someone who continues to develop through evaluation and re-evaluation. Therefore, we can see PD as a continuous cycle."*

**The Eaquals Framework for  
Language Teacher Training & Development**



**TD-FRAM**

# EAQUALS TD-FRAM



# Resources / References

- Access the European Profiling Grid (EPG) & EGROD: <http://www.epg-project.eu>
- The Equals Framework for Teacher Training and Development (TD-FRAM): <https://www.eaquals.org/our-expertise/teacher-development/the-eaquals-framework-for-teacher-training-and-development/>
- <http://www.cambridgeenglishteacher.org/about-teaching-framework>
- Cambridge Webinar: Planning Teacher Professional Development: <https://www.youtube.com/watch?v=iq1UXll6Gsc>
- Continuing Professional Development (CPD) frameworks for English language teachers – a joint statement by the British Council, Cambridge English and EAQUALS: <http://www.cambridgeenglish.org/images/281857-cpd-frameworks-a-joint-statement-by-the-british-council-cambridge-english-and-eaquals.pdf>
- **Nearpod:** <https://nearpod.com>: To access the interactive slides on Nearpod follow the steps below:
  - Go to the <https://share.nearpod.com/vsph/JhpezCpxNu>
  - Go to the Nearpod app and enter the following code: **YCDOL** (Expires on March 29, 2017)

# Thank you!

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